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| MAPS (PART 1) |
| **STANDARD:** Globes and other geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include and how it is displayed. |
| **I can statements:*** I can use maps, globes and other geographic tools to gather, process and report information about people, places and environments.
* I can explain that maps are created for specific purposes and represent the context in which they were created.
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| **VOCABULARY**: Legend/Key- Explains what each \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the map \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Scale- Shows how much a map has been reduced from the area it represents. Tells what each \_\_\_\_\_\_\_\_\_\_\_ on the map \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Direction Indicator (Compass Rose)- Usually found somewhere on the edge of a map. It shows the four **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** directions, which are \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_,, \_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_. Cartographer- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Relative location- Where something is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ (example: our school is north of the Eastgate Shopping Center on the east side ofSOM Center Road.) |

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| **Types of Maps** |
| **Political Map**- shows boundaries and locations of countries, states, and major cities**Physical Map**- shows the geographic features of an area (seas, islands, mountains, lakes, rivers, deserts)**Topographical Map**- a type of physical map that shows elevation (how high a place is above sea level)**Climate Map**- shows the average monthly or yearly weather conditions**Population Density Map**- shows the amount of people that live in an area relative to the space occupied by them**Product Map**- shows the natural resources and the products made in that area |