**MESOPOTAMIA Guided Reading Notes**

**Chapter 22, Lesson 1 (642-649)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_



**GUIDED READING**: Complete the following notes as you read pages 642-649.

\* (Reminder: All details can be found in the reading under each section.

 The notes follow the same order as your text… so follow along!) ☺

**Lesson 1: The Sumerians How does geography influence the way people live?**

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| **HEADINGS & MAIN IDEAS** | **DETAILS****(Key details of each main idea section)** |
| **The 1st Civilizations in Mesopotamia**Why did people settle here?  | 1. Civilizations 1st developed around \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_B.C. 2. The need to have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ influenced where people settled. 3. These people developed the following: * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ depending on their occupations.
* They did \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ types of work.
* They set up governments to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* They also developed a system of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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| The Two Rivers  | 1. Mesopotamia developed in what is now Southern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Mesopotamia means “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” in Greek.
3. The civilization began on the plain between the \_\_\_\_\_\_\_\_\_\_\_\_\_

and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rivers.1. Mesopotamia was located in the eastern part of the larger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The Fertile Crescent includes parts of the modern countries of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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| Early Valley Dwellers | 1. People first settled in Mesopotamia about \_\_\_\_\_\_\_\_\_\_\_\_ B.C.
2. They first settlers were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. By \_\_\_\_\_\_\_\_\_ B.C. they built \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ along the 2 rivers.
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| Taming the Rivers  | 1. Early Mesopotamian farmers used water from the Tigris and Euphrates Rivers to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. During the spring harvest, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the mountains caused rivers to overflow their banks. This flooded the plains.
3. Sometimes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ floods swept away crops, homes, and livestock.
4. Flooded rivers were filled with \_\_\_\_\_\_\_\_\_\_\_. When the floods ended, silt was left on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Over time, people in Mesopotamia learned to build \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to control the seasonal floods.
6. They dug \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that let water flow from a water source to their fields.
7. Irrigation let these early farmers grow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - or extra amounts – of food.
8. When food was plentiful (surplus), not all people needed to farm. Some became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. They specialized in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cloth and making \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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| **Sumer’s Civilization**City-States Arise  | 1. The harsh landscape made it hard to travel by land and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with other groups. This meant that each city was largely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from its neighbors. As a result, Sumerian cities became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Each city-state had its own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and was not part of any larger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ state.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the city-states ranged from about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people.
4. Sumerians used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the rivers as their main building material. They mixed mud with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (thick grass), formed bricks, and left them in the sun to \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Often city-states went to war over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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| Gods, Priests and Kings | 1. The Sumerian people worshipped many \_\_\_\_\_\_\_\_\_\_\_\_\_\_, a type of belief known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The Sumerians thought that some gods had power over parts of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, such as the \_\_\_\_\_\_\_\_\_\_\_ or the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Although Sumerians honored all the gods, each city-state claimed \_\_\_\_\_\_\_\_\_\_\_\_ as its \_\_\_\_\_\_\_\_\_\_\_\_\_.
4. To honor its god, a city-state often included a large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which means, “to rise high.”
5. In the early days, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the ziggurat ruled the city-states. Later, Sumerian city-states became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Sumerian kings claimed they received their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to rule from the city’s \_\_\_\_\_\_\_\_\_\_\_\_\_.
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| Social Groups | 1. People in Sumer were divided into \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ officials belonged to the upper class. 3. The middle class consisted of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made up Sumer’s lowest class.5. Men were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; boys went to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and were trained for a specific job. 6. Women & daughters ran the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Farmers and Traders | 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were the major crops. 2. Farmers also raised \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_.3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ was another key part of Sumer’s economy. The Sumerians did not have some of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that they needed.  |
| **Sumerian Contributions**Writing | Mesopotamia has been called the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” It was the beginning of organized human society.1. Writing was a way for Sumerians to keep records of their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Writing was also a way to share information. They could \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on their ideas to later \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Cuneiform writing system was made up of about \_\_\_\_\_\_\_\_\_\_\_\_ different characters.
4. The name cuneiform comes from a Latin word meaning “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
5. Sumerians wrote on \_\_\_\_\_\_\_\_\_\_\_\_ because they did not have paper.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were official record keepers.
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| Technology and Mathematics | 1. Many useful inventions included:
* They built the first \_\_\_\_\_\_\_\_\_\_\_\_, which were pulled by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* They also introduced vehicles into military use with the development of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* For river travel, Sumerians developed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* They invented a wooden \_\_\_\_\_\_\_\_\_\_\_\_ to help them in the fields.
* Sumerians were also the first to make \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out of copper and tin. They used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to craft stronger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
1. The Sumerians also studied mathematics & astronomy.
2. They used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to measure the size of fields and to plan buildings.
3. They also made a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ based on the cycles of the moon.
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**It Matters Because:** *The Sumerians made important advances in areas such as farming and writing that laid the foundation for future civilizations.*