**MESOPOTAMIA Guided Reading Notes**

**Chapter 22, Lesson 1 (642-649)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_



**GUIDED READING**: Complete the following notes as you read pages 642-649.

\* (Reminder: All details can be found in the reading under each section.

The notes follow the same order as your text… so follow along!) ☺

**Lesson 1: The Sumerians How does geography influence the way people live?**

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| **HEADINGS & MAIN IDEAS** | **DETAILS**  **(Key details of each main idea section)** |
| **The 1st Civilizations in Mesopotamia**  Why did people settle here? | 1. Civilizations 1st developed around \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_B.C.  2. The need to have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ influenced where people settled.  3. These people developed the following:   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ depending on their occupations. * They did \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ types of work. * They set up governments to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * They also developed a system of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| The Two Rivers | 1. Mesopotamia developed in what is now Southern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 2. Mesopotamia means “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” in Greek. 3. The civilization began on the plain between the \_\_\_\_\_\_\_\_\_\_\_\_\_   and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rivers.   1. Mesopotamia was located in the eastern part of the larger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 2. The Fertile Crescent includes parts of the modern countries of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Early Valley Dwellers | 1. People first settled in Mesopotamia about \_\_\_\_\_\_\_\_\_\_\_\_ B.C. 2. They first settlers were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 3. By \_\_\_\_\_\_\_\_\_ B.C. they built \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ along the 2 rivers. |
| Taming the Rivers | 1. Early Mesopotamian farmers used water from the Tigris and Euphrates Rivers to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 2. During the spring harvest, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the mountains caused rivers to overflow their banks. This flooded the plains. 3. Sometimes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ floods swept away crops, homes, and livestock. 4. Flooded rivers were filled with \_\_\_\_\_\_\_\_\_\_\_. When the floods ended, silt was left on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 5. Over time, people in Mesopotamia learned to build \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to control the seasonal floods. 6. They dug \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that let water flow from a water source to their fields. 7. Irrigation let these early farmers grow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - or extra amounts – of food. 8. When food was plentiful (surplus), not all people needed to farm. Some became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 9. They specialized in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cloth and making \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Sumer’s Civilization**  City-States Arise | 1. The harsh landscape made it hard to travel by land and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with other groups. This meant that each city was largely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from its neighbors. As a result, Sumerian cities became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 2. Each city-state had its own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and was not part of any larger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ state. 3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the city-states ranged from about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people. 4. Sumerians used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the rivers as their main building material. They mixed mud with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (thick grass), formed bricks, and left them in the sun to \_\_\_\_\_\_\_\_\_\_\_\_\_\_. 5. Often city-states went to war over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Gods, Priests and Kings | 1. The Sumerian people worshipped many \_\_\_\_\_\_\_\_\_\_\_\_\_\_, a type of belief known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 2. The Sumerians thought that some gods had power over parts of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, such as the \_\_\_\_\_\_\_\_\_\_\_ or the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 3. Although Sumerians honored all the gods, each city-state claimed \_\_\_\_\_\_\_\_\_\_\_\_ as its \_\_\_\_\_\_\_\_\_\_\_\_\_. 4. To honor its god, a city-state often included a large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which means, “to rise high.” 5. In the early days, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the ziggurat ruled the city-states. Later, Sumerian city-states became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 6. Sumerian kings claimed they received their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to rule from the city’s \_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Social Groups | 1. People in Sumer were divided into \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ officials belonged to the upper class.  3. The middle class consisted of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made up Sumer’s lowest class.  5. Men were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; boys went to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and were trained for a specific job.  6. Women & daughters ran the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Farmers and Traders | 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were the major crops.  2. Farmers also raised \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_.  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ was another key part of Sumer’s economy. The Sumerians did not have some of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that they needed. |
| **Sumerian Contributions**  Writing | Mesopotamia has been called the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” It was the beginning of organized human society.   1. Writing was a way for Sumerians to keep records of their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 2. Writing was also a way to share information. They could \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on their ideas to later \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 3. Cuneiform writing system was made up of about \_\_\_\_\_\_\_\_\_\_\_\_ different characters. 4. The name cuneiform comes from a Latin word meaning “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” 5. Sumerians wrote on \_\_\_\_\_\_\_\_\_\_\_\_ because they did not have paper. 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were official record keepers. |
| Technology and Mathematics | 1. Many useful inventions included:  * They built the first \_\_\_\_\_\_\_\_\_\_\_\_, which were pulled by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * They also introduced vehicles into military use with the development of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * For river travel, Sumerians developed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * They invented a wooden \_\_\_\_\_\_\_\_\_\_\_\_ to help them in the fields. * Sumerians were also the first to make \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out of copper and tin. They used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to craft stronger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  1. The Sumerians also studied mathematics & astronomy. 2. They used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to measure the size of fields and to plan buildings. 3. They also made a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ based on the cycles of the moon. |

**It Matters Because:** *The Sumerians made important advances in areas such as farming and writing that laid the foundation for future civilizations.*