

## LEARNING BEHAVIOR SKILLS CHECKLIST

STUDENT'S NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

RATED BY (Student's Teacher): \_\_\_\_\_ (name/subject taught)

SCHOOL: \_\_\_\_\_

• Please circle the appropriate skill level for each learning behavior

- (0) = Behavior not performed (student totally unable or unwilling to perform task)
- (1) = Behavior performed inadequately (student required constant assistance, prompting or cuing)
- (2) = Behavior performed independently (student accommodations permitted)

• Comments may be made on back of page if desired.

1. APPEARANCE & MANNERISMS: Groomed, personal appearance & mannerisms	0 1 2	11. ATTENTION TO TASK: Focuses attention & maintains performance despite distractions.	0 1 2
2. INTERACTION WITH OTHERS: Effective communication & interaction with different people.	0 1 2	12. PERSISTENCE: Sustains performance until task is completed.	0 1 2
3. DIRECTION FOLLOWING: Follows oral or written instructions	0 1 2	13. PRODUCTIVITY: Performs activities at an acceptable rate	0 1 2
4. SAFETY STANDARDS: Follows safety standards.	0 1 2	14. QUALITY: Consistently good quality on tasks, few errors.	0 1 2
5. INITIATIVE: Works independently, initiates activity & asks for help when needed	0 1 2	15. ACCEPTS SUPERVISION: Accepts and responds to suggestions & corrections	0 1 2
6. RETENTION OF INFORMATION: Remembers instructions & task organization	0 1 2	16. IMPROVEMENTS OF SKILLS: Skills show noted & consistent improvement with training	0 1 2
7. RESPONSIBILITY: Maintains personal responsibility for materials and class work.	0 1 2	17. STRESS TOLERANCE: Remains emotionally calm under stressful conditions	0 1 2
8. ADHERANCE TO STANDARDS: Adheres to policies, rules and school schedule.	0 1 2	18. IMPULSE CONTROL: Consistent, predictable behavior; adequate self-control	0 1 2
9. APPLICATION OF SKILLS: Applies acquired skills to learn and perform given tasks.	0 1 2	19. ATTITUDE: Finds pleasure & satisfaction in performance to task	0 1 2
10. FLEXIBILITY: Accommodates to changes in class environment yet maintains productivity.	0 1 2	20. SELF-IMAGE: Has a positive self-image	0 1 2

### Behavior Skills Rating Scale

Severe Deficit      0-22  
 Moderate Deficit    23-29  
 Borderline Average   30-32  
 Average              33-39  
 Above Average      40

STUDENT SCORE: \_\_\_\_\_