



2019 Mayfield City Schools Summer Reading For Students Entering Second Grade

- ✓ In Elementary school, children are developing on their own continuum. It is important to develop strength as a reader by reading many books that are “just right” for their ability. “Just right” books are books that you are 100% confident your child can read independently with ease. “Harder” books should be left for reading aloud together. Your child’s ability to comprehend a story by listening to it read aloud is much higher than their ability to understand it alone. It is our recommendation that every child should read 20 minutes per day.
- ✓ Several online resources that you can refer to are the [Cuyahoga County Public Library](#) summer reading program as well as the Mayfield City School’s online resources [click here](#) and look at the Library Media Centers at each elementary school.

The following list of books are suggested for reading aloud to students entering second grade. Students may or may not be able to read these books independently. The reading experience should be shared with another person (parent, grandparent, etc.)

[One Morning in Maine](#) by Robert McClosky
[Owl Moon](#) by Jane Yolen
[Goldilocks and the Three Bears](#) by James Marshall
[Polar Express](#) or [Jumanji](#) by Chris Van Allsburg
[Penny and Her Song](#) by Kevin Henkes
[Chicken Little](#) by Steven Kellogg
[A Story, A Story: An African Tale](#) by Gail Haley
[The Patchwork Quilt](#) by Valerie Flournoy
[Amelia Bedelia’s First Day Apple Pie](#) by Peggy Parish
[The Planets](#) by Gail Gibbons
[Napping House](#) by Audrey Woods
[Mercy Watson Goes for a Ride](#) by Katie DiCamillo
[Mixed Up Cameleon](#) by Eric Carle
[Grouchy Ladybug](#) by Eric Carle
[Zoozical](#) by Judy Sierra

Good Series to Read

[Nancy Clancy, Super Sleuth](#) by Jane O’Connor
[Junie B Jones](#) by Barbara Park
[If You Give a Mouse a Cookie](#) by Laura Numeroff
[Captain Awesome to the Rescue](#) by Stan Kirby
[Princess Posey and the First Grade Parade](#) by Stephanie Greene
[Frog and Toad](#) by Arnold Lobel
[Cam Jansen](#) by David Adler
[You Read to Me, I’ll Read to You: Very Short Fairy Tales to Read Together](#) by Mary Ann Hoberman
[Amelia Bedelia](#) by Peggy Parish
[Horrible Harry](#) by Suzy Kline
[Henry and Mudge](#) by Cynthia Rylant

Most students may be able to read the follow list of books independently by the end of first grade.

[Snowy Day](#) by Ezra Jack Keats
[The Carrot Seed](#) by Ruth Krauss
[Each Peach, Pear, Plum](#) by Janet Allberg
[Scholastic Readers: Level 2-3](#)
[Go, Dog, Go](#) by P.D. Eastman
[David Goes to School](#) by David Shannon
[Freight Train](#) by Donald Crews
[Feathers for Lunch](#) by Lois Ehlert
[Pete the Cat](#) series by Kimberly and James Deal
[Fish Eyes](#) by Lois Ehlert
[Ready, Set, Go!](#) by John Stadler

Good Nonfiction Books

[A Day In the Life Of \(Series\)...](#) By Linda Hayward
[Spooky Riddles](#) by Marc Brown
[Charlie Needs A Cloak](#) by Tomie dePaola
[All the Colors of the Rainbow](#) by Allan Fowler
[A Girl Named Helen Keller](#) by Karen Schmidt
[Wild Baby Animals](#) by Karen Wallace
[The Statue of Liberty](#) by Lucille Penner
[Slinky, Scaly Snakes](#) by Jennifer Dussling
[Bugs! Bugs! Bugs!](#) By Jennifer Dussling