Plan for Success 7th Grade Language Arts

**Mrs. Farmer (Intervention Specialist)**

**Mrs. Bartram (Innovator Team) Mrs. Bean (Warrior Team) Mr. Mittinger (Adventure Team)**

Materials

* Post-it notes
* Highlighters
* Flash drive
* Writing utensils (extra never hurts!)
* 2 composition notebooks (reading and writing journals)
* 3-ring binder with looseleaf and 6 tabbed dividers
* 3 x 5 notecards

All materials will be kept in the classroom! I will provide individual folders for you to use when work needs to be taken home.

Expectations

Please be…

…**RESPECTFUL** to students (including yourself)

…**PREPARED** when class begins with materials needed, homework completed, and bottom seated

…**ENGAGED** and **PARTICIPATORY** as you will be expected to share in class discussions and be attentive

…**ORGANIZED** including all notebooks, binder filing and agenda filling

…**RESPECTFUL** *to classroom and materials*

…**PUSH** in your chair and clean up after yourself

**…TAKE** only what belongs to you

…**RESPECTFUL** *to staff*

…**ON TIME** to class daily

…**DISMISSED** by the teacher, not the clock

…Generally respectful behavior

…**TRUSTWORTHY** and know that you can come to me with any problem, question or concern.

*Everything* we do is in an effort to make you a better reader, writer and learner!

Summative Assessments

After each unit, we will summatively assess our understanding of the learning standards. Your final level of understanding will not always be measured with a test, as summatives may take the form of essays, projects, presentations, speeches or teacher observation. Summative assessments count as 90% of your final grade.

Checkpoints

We will gauge our progress with formative assessments throughout our units of study. You will earn a “P” (Progressing) or “NP” (Not progressing) and will have the opportunity to retake trials of each checkpoint to show progression and understanding after re-teaches and necessary intervention. Checkpoints are a great way to assess whether or not you need more support or more challenging work. They will help keep us on track!

Homework

* Independent reading counts as nightly homework and other assignments will be given regularly.
* Homework counts as 10% of your final grade.
* Please be responsible and turn in all work when due. Use your agenda and record assignments when you leave class!
* **Late work** will be accepted only one week past the official due date of the given assignment and per teacher discretion. For instance, if homework is reviewed in class on the due date, late work for that assignment will not be accepted. Further, assignments within a unit of study turned in *after* the summative has already been given will not be accepted. \*Special accommodations are considered

Independent Reading (IR)

The first 15 minutes of Mondays, Wednesdays and Fridays will be spent on reading. Most often, we will read as a group. Some days/weeks we will do a novel together; while others we might explore nonfiction, short stories and current events.

**PLEASE NOTE:** Your nightly homework includes 10-15 minutes of nightly reading (or as long as you need to average 40 pages per week and ~350 per quarter), so it is *essential you always have an independent reading book*! The first semester, we will read a class novel that counts toward your total. Sometimes I will ask you to pull out your novel for 15 minutes of silent reading. Status will be taken on Fridays. I will also keep track of your book titles and pages read per week on our reading board so we can assess our progress and earn fun rewards!

Homework will include journals that pertain to your independent reading book! At the end of the quarter, I will collect your personal status sheets and use those as well as an adapted IR participation rubric to provide a final summative grade for IR.

\*During IR there are no passes given, and no getting out of your seat or leaving the classroom.

Independent Writing (IW)

Tuesdays and Thursdays are our IW days. Our big focus this year will be on grammar and we will do fun grammar exercises to become better writers. Later in the year, your teacher will provide a prompt that you will use to write about for 10-15 minutes at the beginning of class. Writing should always be in your writing journal, which will be kept in the classroom.

Procedures

*Entering class*

* Enter on time and quietly take out **all of your materials**, including several sharpened pencils!
* Read the agenda and take out your IR novel or IW journal.

*Tardies and Passes*

* **Tardies:** If you are late and have a pass, enter class quietly and take your seat. If you do not have a pass, you will be marked tardy and a check will be given.
* **Passes will only be given if you have your agenda to be signed.** One pass per student, per day, unless there is a special circumstance.

*Make Up Work/Tests*

* If you are absent, it is your responsibility to find out what you missed. Always check the Web site first!
* You are given one day for every day you were out to turn in work.
* If you know you will be missing class, see your teacher for your assignments in advance.

*Organization*

Your notebooks and binder are designed to keep you organized and make studying and learning easier. I will frequently do binder checks to ensure you are keeping the materials you need and staying neat and organized. By keeping your materials in the classroom, we will be sure to have all we need for class.

Group Work

* One person talks at a time in a voice only slightly above a whisper. Look at the person who is speaking!
* Listen to everyone and provide constructive feedback to group members to help better their learning.
* Keep conversations on topic!
* When the teacher talks, immediately turn your attention to their voice. Do not continue your group discussions while the teacher is talking! #petpeeve

End of Period Dismissal

* Do NOT pack up your materials, leave your seats, or stop working/listening UNTIL you are dismissed. The teacher dismisses, not the clock.
* Before you leave: Gather all materials, check for trash, push in your chair, straighten your desk and exit quietly.

**Students:** I have read the Plan for Success. I understand and will honor it.

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**Parents:** My child has discussed the Plan for Success with me. I understand it and will support it. I have also read and understand the parent letter for 7th grade Language Arts Intervention.

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**Teacher:** I will be fair and consistent with discipline and will use the above procedures to manage the class efficiently and effectively.

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