**Learning Center Rubric 2015 – 2016**

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| **Category** | **1 (Beginning)** | **2 (Developing)** | **3 (Skilled)** | **4 (Accomplished)** | **Evidence (Examples)** |
| **Daily Work** | You do not have any plans for working during this class period.  | You give a vague description of your work for the day.  | You have describe, with detail, your plans for the day.  | You describe detailed plans for the day and are able to describe additional assignments if time permits.  | *“I’m working on a biology assignment to practice the parts of the cell. I’ll study for a Spanish vocabulary quiz if I have time.*  |
| **Preparation** | You bring no materials for the class period.  | You bring the wrong materials for class, they are not well organized or your have no agenda. | You bring all materials you need for the day’s work, you can easily find the resources you need and you have an agenda.  | You have all the necessary materials, you are organized and your agenda is up to date.  | *An up to date agenda.* *Organized binder.*  |
| **Participation** | No work is attempted.  | You work occasionally throughout the class but only when you think you’ll get in trouble for not working.  | You work throughout the class period and help others by reminding them to stay on task. | You work independently. You’d do your work even if there was no teacher in the room. | *Common summative and formative assessments have been created for every unit and the time frame is recorded on the TBT agendas.* |
| **Professionalism** | You repeatedly disrespect the school, class, teacher or yourself. Your behavior hinders the learning of others.  | You are occasionally disruptive but not intentionally.  | You are a good student and only occasionally fail to use your time well.  | You are a class leader. You support others when needed.  | *On task students.* *Being respectful.*  |