**Class:** 6th Period Learning Center

**Room:** 158

**Teachers:** Mallin and Surdy (sometimes)

**Class Description**

**The Student’s Role:**

* Being in this class means you are going to do well this year.
* You will excel in your classes by:
  + Planning and setting goals
  + Setting priorities and managing your time
  + Organizing your materials
  + Monitoring your work and learning
  + Learning to remember information
* This class is not a study hall or break period.
* Everyone is expected to:
  + Bring work
  + Prepare for class
  + Participate in class
  + Be professional during class

**The Teacher’s Role:**

* To assist you in becoming an independent and successful learner
* To help you monitor your progress toward meeting IEP goals
* To support your efforts in mastering coursework
* To maintain communication with you and your parents, teachers, guidance counselors and other staff involved with your education
* To introduce and help you practice skills needed for learning

**Communication:**

I will enter daily “assignments” into Infinite Campus to keep record of and communicate your daily efforts to your parents, IEP case monitor and school administration.

You will earn a “grade” in each of four areas each day and I’ll make comments next to most grades. A rubric for each category is attached. The assignments will be:

* Daily Work
* Preparation
* Participation
* Professionalism

**\*\*\*To be clear** – these scores are not calculated towards a final grade or transcript credit. These grades are for communication only\*\*\*

**Non-Negotiables:**

* Tardiness will be recorded in IC every day. Refer to the student handbook for consequences regarding tardiness.
* You are not allowed to leave the room during the first or last 5 minutes of class. DO NOT ASK.
* Use of electronic devices will not be permitted. Refer to the student handbook for consequences regarding use of electronic devices.
* Food and drink will not be permitted (water is okay).
* Disrespect of self, classmates, teacher or school property is unacceptable and will be addressed as appropriate on a case-by-case basis.

**Expectations:**

* Use time wisely
* Show respect
* Be positive
* Take risks
* Strive for excellence
* Ask for help

**Contacting me:**

* Email [jmallin@mayfieldschools.org](mailto:sweidmann@hamburgschools.org)
* Phone Number 440-995-6863

**AFTER READING AND DISCUSSING THIS SYLABUS WITH YOUR PARENTS, PLEASE SIGN BELOW AND RETURN THE SYLLABUS. A COPY WILL BE POSTED ON MY WEBSITE FOR YOUR REFERENCE.**

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Best time to call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_