PTSO Meeting

January 22, 2018

Question

What skills do you want your children to learn in high school that will make them "successful" in their life's endeavors?

Wildcat Graduate Survey 2014-2017

What do you find the most challenging about the post-secondary level?

Time Management

"Learning how to budget time and excel among more competitive peers in more challenging courses."

"Time management. Knowing that I don't have to do it like in high school. I'm not going to get a talk from Verdi or McGrath about why I'm not doing my work but still doing the work. Also learning how to prioritize work and do things before the night before."

"Time management without anyone around to tell you what to do or when to do it."

If you could give the current Mayfield High School students one piece of advice about preparing for post high school life, what would it be?

"Work on time management because you're going to need it in college. I thought I could blow through it like I did in high school and push things to the last minute. The truth is, you can't."

"Time management is super important and be sure to stay organized because there is no slowing down, once you fall behind even a little it's hard to catch back up."
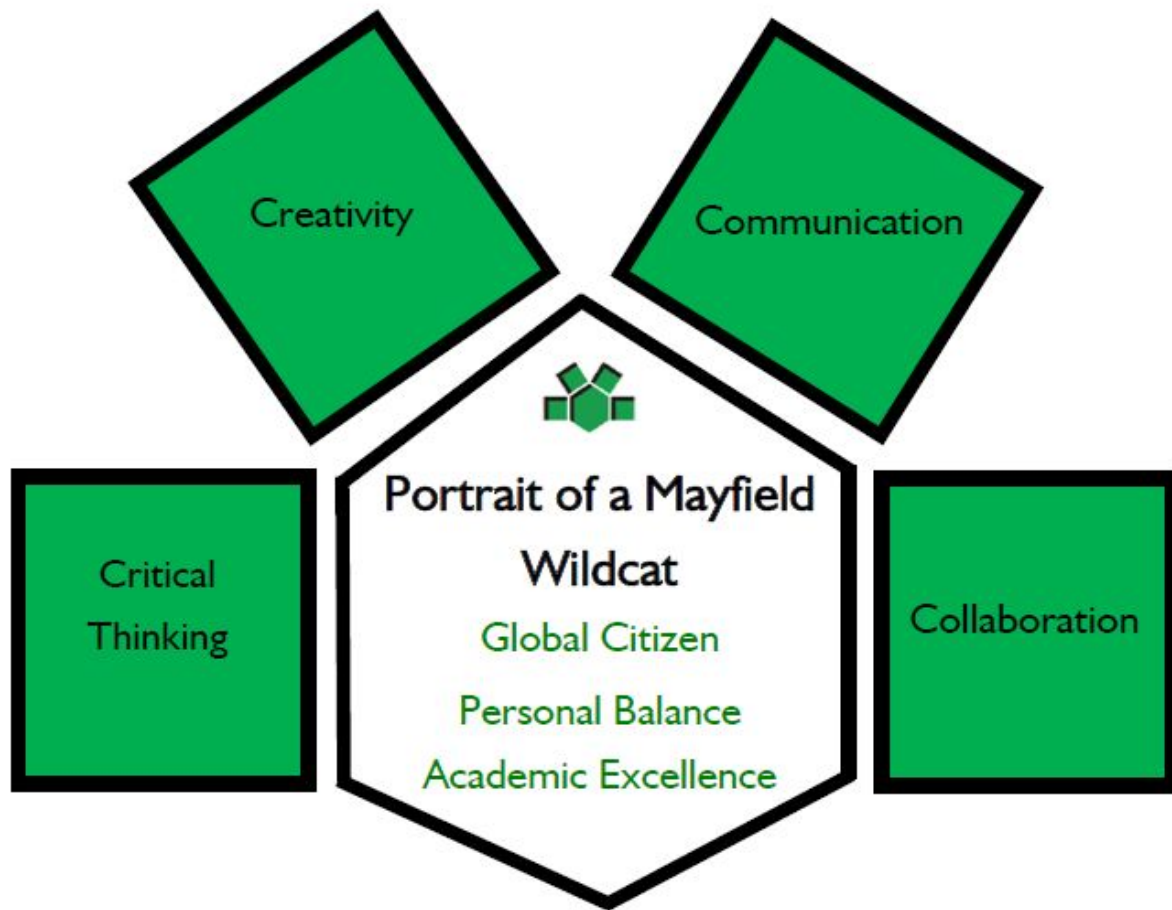
"Work hard on school work and focus on managing your time"

"Get used to studying more and doing more independent work than high school typically required you to do."

"Time management is so necessary."

Portrait of a Mayfield Graduate

What do we want our students to learn in high school that will make them "successful" in their life's endeavors?

How do we do this?

Challenge

How do we educate our students to learn (Content standards/Soft Skills)?

The capacity to meet the needs of every student by personalizing their experience

How do you do this with a class ratio of 1 teacher/25 students?

Ideal Situation

Learning Style along with content is the highest interest to the learner - two of the most powerful motivators in the learning game

2018-2019 Learning Options

Traditional

Self-Paced

On-line

Cross-Curricular

Purpose

As an institution that values individuality, choice, and the whole-child, it is our responsibility to meet the needs of ALL students by providing instruction using a customized approach. This form of customization will allow our students to choose a learning modality that best meets their academic needs to achieve at their highest level while developing the soft skills necessary to be successful in a global society. These soft skills include critical thinking, communication, collaboration, organization, motivation, and time management.

Purpose cont.

Our students will develop these critical skills through authentic learning experiences which will require students to research, create, collaborate, and develop a plan to solve real world problems. As a result, these experiences will allow for deeper understanding of material while students make natural connections to their learning.

Traditional

a. Classes meet daily

b. Instruction is informed through daily formative assessments, classroom discussion, class work, and summative assessments

c. High yield instructional strategies

Self-Paced

a. Student is in control of pace

b. Teacher identifies which days students are required to attend i.e. Tuesday/Thursday, Monday/Wednesday/Friday

c. Structured guidelines for each week

d. Students can meet with the teacher during "non-mandated" days

Self-Paced cont.

a. Students that are at a 70% or below must meet daily with the teacher

b. This allows teachers to differentiate learning and teach in small groups

c. More 1:1 time

Self-Paced cont.

a. Heavy in soft skills

    i. Self advocacy

    ii. Time management

    iii. Organization

b. Some students can finish the course before the end of the school year.

On-line

a. The online course will be created by the MHS teachers

b. Mirrors the traditional courses

c. Courses will run through a Learning Management System

d. Teachers can require students to check-in at their discretion

e. Teacher provides deadlines for assignments

f. Flexibility (Band, Excel Tecc)

Cross-Curricular

a. Courses with interconnected curriculums

b. Students can earn multiple credits

c. Potential Honors level course

d. Development of critical thinking skills, collaboration, communication, time management, and self-advocacy

e. Project based

Courses offered (Self-Paced)

English 2	English 3	English 4	AP Language/Comp
Biology	Math 4	IED	Physics
Info Tech	DMP (9-10)	Advanced DMP	Advanced DMP 2
Yearbook 1	Yearbook 2	News Writing	Honors News Writing
Spanish 1	Italian 1	Italian 3	Italian 3 Honors
French 4 Honors	AP Art History	Anat/Phys	AP Literature
Chefery 1	AP Calculus AB		

Courses Offered (On-Line)

DMP (11-12)

Tech Squad

Info Tech

Courses Offered (Cross-Curricular)

Creative Writing / Digital Photo

Honors US History / English 1 Honors

Math 4 / Physics

Food and Fitness / PE

AP World History / English 2 Honors

New Course Offerings

AP Capstone

      AP Seminar (18-19)

      AP Research (19-20)

New Course Offerings

PLTW

    Cybersecurity

    Computer Integrated Manufacturing

New Course Offerings

Honors News Writing for Digital Media

Scheduling Process

Online Course Catalog