**Timelines Study Guide**

TEST DATE: October 10th

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I can properly arrange events on a single and multiple tiered timeline using B.C./B.C.E. and A.D./C.E.

I can explain the link and difference between B.C./B.C.E. and A.D./C.E.

I can arrange events in chronological order.

**Vocabulary**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - arrange events in the order they happened in time- earliest events first and most recent events last.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - shows one set of events on a single timeline.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - shows multiple sets of events on one single timeline.

**Three major parts of a timeline**

1.
2.
3.

**Write out what each abbreviation stands for then correctly place them on the timeline below.**

A.D. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B.C.E \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C.E. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B.C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Plot the following 6 dates on the timeline below and add a title. *Be sure to space the events correctly***

1705 B.C. Scissors were invented in Egypt

2004 Facebook started

1900 A.D. the first Hershey bar was introduced

1965 C.E. Subway was introduced

1550 B.C.E. The trumpet was invented

450 B.C. Martians created the vaporizing gun

 **Title: INVENTIONS TIMELINE**

**Complete questions 1-10 below.**

