THE RULES:
- Each note-card should have the term on one side

On the other side:
1. Definition in your own words/ Person associated with the term or theory AND one of the following:
   - Real life example
   - Drawing representing the term
   - Mnemonic for remembering

Unit 11: Testing and Individual Differences: (523-556)
Intelligence test
General intelligence (g)
Factor analysis
Savant syndrome
Emotional intelligence
Mental age
Stanford-Binet
Intelligence quotient (IQ)
Achievement tests
Aptitude tests
Wechsler Adult Intelligence Scale (WAIS)
Standardization
Normal curve
Reliability
Validity
Content validity
Predictive validity
Intellectual disability
Down syndrome
Stereotype threat

Other terms to know (but not checked):
Intelligence

Notecards checked: 20 points