**Weekly Agenda Jan. 9 – Jan. 13**

**World Lit and Comp Honors – McBride**

**Get *Oedipus Rex* (Dove Thrift Edition) and *Othello* (No Fear Shakespeare Version) ASAP ☺**

 **Monday 9**

* Confirm Independent Reading Choices – Collect Documents
* Intro to Poetry – Diction and Structure
* **HW – Complete pg. 3 and 4 (speaker/structure)**

**Tuesday 10 – Tune Tuesday**

* Review Speaker and structure of poem
* Begin paired reading “The Lovesong of J. Alfred Prufrock”
* **HW – Finish Prufrock on your own!**

**Wednesday 11**

* Analyzing Prufrock…Speed dating…
* **HW – Read and annotate the poems on pg. 14-15**

**Thursday 12**

* Review Scansion, meter, sonnet Structure
	+ Petrarchan or Shakespearean?!
* **HW – Start drafting your sonnet…due Fri. 1/20!**

**Friday 13 – muwahahaha…**

* Rhythm Station!
* **HW – Start Drafting your Sonnet! One work day on Monday. Sonnets due Fri. 1/20! - Independent Reading Starts next Friday. Get your choice book!**

**Learning Goals**

1. I can define and identify various forms of figurative language (simile, metaphor, hyperbole, personification, alliteration, assonance, onomatopoeia).
2. I can analyze why authors choose specific words to evoke a particular meaning or tone
3. I can read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently.
4. I can compose a clear and logical piece of writing that demonstrates my understanding of a specific writing style. (AKA…I CAN WRITE A SONNET! Oh yea!)

**Weekly Agenda Jan. 9 – Jan. 13**

**World Lit and Comp Honors – McBride**

**Get *Oedipus Rex* (Dove Thrift Edition) and *Othello* (No Fear Shakespeare Version) ASAP ☺**

 **Monday 9**

* Confirm Independent Reading Choices – Collect Documents
* Intro to Poetry – Diction and Structure
* **HW – Complete pg. 3 and 4 (speaker/structure)**

**Tuesday 10 – Tune Tuesday**

* Review Speaker and structure of poem
* Begin paired reading “The Lovesong of J. Alfred Prufrock”
* **HW – Finish Prufrock on your own!**

**Wednesday 11**

* Analyzing Prufrock…Speed dating…
* **HW – Read and annotate the poems on pg. 14-15**

**Thursday 12**

* Review Scansion, meter, sonnet Structure
	+ Petrarchan or Shakespearean?!
* **HW – Start drafting your sonnet…due Fri. 1/20!**

**Friday 13 – muwahahaha…**

* Rhythm Station!
* **HW – Start Drafting your Sonnet! One work day on Monday. Sonnets due Fri. 1/20! - Independent Reading Starts next Friday. Get your choice book!**

**Learning Goals**

1. I can define and identify various forms of figurative language (simile, metaphor, hyperbole, personification, alliteration, assonance, onomatopoeia).
2. I can analyze why authors choose specific words to evoke a particular meaning or tone
3. I can read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently.
4. I can compose a clear and logical piece of writing that demonstrates my understanding of a specific writing style. (AKA…I CAN WRITE A SONNET! Oh yea!)