Week 9 (10/9-10/13) **\*\*RESERVE PC LAB\*\*  \*\*Friday = NEOEA DAY- No School**

Monday

-HW:  Review for Quiz tomorrow over Why Britain Industrializes/Factors of Production, Pros/Cons/Urbanization

-CW:  Small Groups: Mind Sparks. Progress and Wealth v.s. Squalor and Unrest Handouts. Answer the discussing the illustration questions

- Small Groups: Mind Sparks. Progress and Wealth v.s. Squalor and Unrest Handouts

-Discuss titles of handouts. Significance? (5)

-Break class into groups of 4-5  
-Answer Discussing the Illustration questions (35)

Tuesday

-CW:  Industrial Revolution Formative:  Why Britain Industrializes/Factors of Production, Pros/Cons/Urbanization

-HW:  Read textbook pg. 734-740 “Reforming the Industrial World” and complete worksheet

-Formative Assessment (20)     
-Review significance of handout titles. Good v.s. bad of industrialization.  (5)  
-Group Discussion: Groups discuss illustration and the following questions  
Progress and Wealth: (10)

Read background information for each illustration  
Ilustration #2 discuss question 1. Ilustration #3 discuss question 3   
Squalor and Unrest: (10)  
Ilustration #1 discuss question 3. Ilustration #2 discuss question #1

-Discuss Factory workers (lower class) v.s. Factory managers/operators, skilled mechanics, inventors, etc.(middle class) (5)

Wednesday

**-No School - PSAT Grades 9-10**

Thursday **\*\*RESERVE PC LAB\*\* 3rd = HUM, 4th = 260, 5th = 260**

-Discuss/Notes:  New middle class characteristics.  Connect with mindsparks reading (10)

-Debrief/Discuss. Factory system v.s. cottage industry.  Assembly line and specialization.  (10)

Or Give the notes above on Tuesday and skip Formative

-CW: Finish New Thinkers group project (See Assignments Folder)

-Discuss  questions 1-4 from “Reforming the Industrial World” worksheet (10)

-Intro group project on new thinkers/Break into groups (10)

-Research person assigned to you (30)  
-Verify information with me

Friday

**-No School - NEOEA DAY**