**Honors World Literature and Composition**

**August 28-September 1, 2017**

**Monday 28**

1. SAT ? of the Day

2. Introduce learning goals and essential questions for *Oedipus the King*

3. Aristotle *Poetics* carousel activity

**HW:** Challenge response on Google Classroom.

**Tuesday 29**

1. Independent reading philosophy and assignment

2. Form book clubs and research titles.

3. Picture day

**HW: Select a book title by Friday; submit selection on Google Classroom along with group members (one representative of the group can do this); obtain text by Friday, September 8.**

**Wednesday 30**

1. Journal reflection: Fate

2. Begin reading *Oedipus the King*

- Analyze Oedipus’s character: What do the people want him to be? What do his speech and actions suggest about him?

**HW: Read through p. 170**

**Thursday 31**

1. Read *Oedipus* pp. 171-187, analyzing character and the role of fate and prophecy

2. Reader response on Google Classroom: Develop and answer a higher-order thinking question based on the text. Respond to at least two other students’ posts.

**HW: Read response post and replies.**

**Friday 1**

1. Read *Oedipus* pp. 189-210, analyzing character, the role of fate and prophecy, and the use of logos.

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