**World Literature and Composition**

**January 22-26, 2018**

**Monday 22**

1. Journal

2. Independent reading

3. Finish and present vocabulary projects. (discussion #1)

**HW: Read assigned pages in *Night*; reader response #3 is due Wednesday.**

**Tuesday 23**

1. Independent reading

2. Analyze rhetorical appeals and devices in Malala Yousafzi’s Speech to the United Nations.

**HW: Read assigned pages in *Night*; reader response #3 is due tomorrow.**

**Wednesday 24**

1. Analyze rhetorical appeals and devices in *Night*. (discussion #2)

2. Share findings and analysis with the class.

**HW: Read assigned pages in *Night*; reader response #4 is due Friday.**

**Thursday 25**

1. Independent reading.

2. Mood and tone mini-lesson.

3. Mrs. Schachter comparison (discussion #3)

**HW: Read assigned pages in *Night*; reader response #4 is due tomorrow.**

**Friday 26**

1. Independent reading.

2. Powerful passage mood and tone analysis of *Night* (discussion #).

**HW: Catch up on missing work if you are behind; reader response #5 is due Tuesday.**

**Make sure you are reading your independent book and working on your online graphic organizer.**

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