

## Benefits

Itinerant services can be a great option for some children. With itinerant services, a child can remain in a familiar setting with typically developing peers.

When the itinerant teacher and early childhood teacher partner together, the child can make strides toward meeting their goals every day, not just when the itinerant teacher is present.

The early childhood teacher has invaluable knowledge of the child's daily activities and strengths and needs. The itinerant teacher has specific training in helping children with delays.

If a child is eligible for speech, occupational or physical therapy, the IEP team will determine the most appropriate method of providing the child with those services. Together, they make a great team.

Mayfield City Schools  
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# Mayfield City Schools



## ITINERANT PRESCHOOL SERVICES

## What are Itinerant Preschool Services?

Itinerant Services are often offered as a combination of direct services and collaborative-consultation services. Itinerant services may include: Occupational Therapy, Physical Therapy, Speech and Language Therapy, and/or Early Childhood Special Education Itinerant Teacher services.

### What are Itinerant Teacher Services?

An Early Childhood Special Education Itinerant Preschool Teacher is licensed in teaching preschoolers with disabilities. The itinerant teacher travels to serve children in their natural setting. This service entitles the preschooler to a minimum of four hours per month of services and may be in addition to other services.

### How does an itinerant teacher work with a child?

Early Childhood Special Education Itinerant Preschool Teachers are knowledgeable about the goals that the team has developed on the child's Individualized Education Plan (IEP).



The itinerant teacher will partner with the child's community preschool teacher and/or parent to identify strategies to help the child be successful on accomplishing their goals. This can include finding ways to include opportunities to practice the skills in everyday activities and routines, modeling specific instructional techniques or direct instruction.

## Referral Process

Parents should contact their local school district if they are concerned that their child may have a delay in any of the following areas:

- Vision or Hearing
- Communication
- Cognitive
- Social Emotional
- Adaptive Behavior
- Motor

If a disability is suspected, a multi-factored evaluation will be completed by the evaluation team to determine if a child is eligible for special education services. If eligible, an IEP team, including the parents, will determine services and goals and objectives.

For more information contact:

Millridge Center Preschool

440.995.7300

or

Special Pupil Services

440.995.7240