Mental Disorder Project

Students will be in a group of three. They will choose a mental disorder that was discussed in class. Once they have determined their mental disorder they will choose who will write a paper, complete a power point and present, or poster maker. **EVERYONE** should help in researching their mental disorder. **Students must have two direct sources from the internet or from a book.** You may use the Internet, books, pamphlets, or magazines. You must hand in your papers and posters the day you do your presentation. Students will talk for at least 2 minutes on their mental disorder, and teach the class. Students will also create a poster on their illness stating what it is, and how it can affect the body. Finally, students will make up 5 questions about their illness that they can ask the class.

This report is due November 18, 2013

Poster –

Presentation/Power point –

Paper –

Overall group work –

Your paper must have the name of your illness, and how your illness can affect the person with it along with society and family.

Your poster must have information that everyone **can see and read!!** (Color is also a good thing to have.) You must purchase your own posterboard!!

Your presentation must be on power point.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Paper | Poster | PowerPoint/Prezzi |
| 4.0 | Answers all questions correctly. Paper is well written with fewer than 3 grammatical errors. | Answers all questions correctly. Poster has large print and very colorful. | Answers all questions correctly. Presentation is not read, has at least 15 slides and presenter can answer questions from the class. |
| 3.0-3.5 | Answers majority of questions correctly. Strong understanding of mental illness. | Answers majority of questions correctly. Strong understanding of mental illness. | Answers majority of questions correctly. Strong understanding of mental illness. |
| 2.0-2.5 | Understand basic concepts of mental disorder.  Answers half of the questions about the disorder correctly. | Understand basic concepts of mental disorder.  Answers half of the questions about the disorder correctly. | Understand basic concepts of mental disorder.  Answers half of the questions about the disorder correctly. |
| 1.0-1.5  .5 | Participates with minimal understanding of concepts.  Paper is written in hand, many grammatical errors and does not fully grasp advanced concepts.  Does not participate or complete assignment. | Participates with minimal understanding of concepts.  Poster is on small poster board, does not have any color; writing is small, and generally sloppy in appearance.  Does not participate or complete assignment. | Participates with minimal understanding of concepts.  Presentation is read, does not speak clearly, and cannot answer basic questions.  Does not participate or complete assignment. |

Grading for project

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Mental Illness \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Paper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Neatness, complete sentences, works cited page, good information on the illness. The paper should also be12 Point font, double space, complete sentences, and 2 sources.

**Poster \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Colorful, informative, large print, and used in the presentation.

**Presentation/Power point \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Presenter should have a loud clear voice and use of visual aid. This presentation should be somewhat memorized. Power point should be at least 10 slides, graphics, sound, and good information.

Questions to ask yourself **BEFORE YOUR PRESENTATION!!**

1. Can my illness be cured or just treated? How?
2. What causes my disease?
3. What are some long-term or short-term risks of my illness?
4. What are some signs of my illness?

**\*\*\*Wikipedia may not be used as a source!!!\*\*\*\*\*\***