US HISTORY MIDTERM

If you can identify each of the following terms, and **explain their significance to one another**, you will do well on the midterm.

VOCABULARY TERMS/EVENTS

**Bill of Rights- Know each amendment**

*Industrial Revolution – Chapter 6*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Second Industrial Revolution | Bessemer Process | patent | telephone | gasoline powered engine | kerosene | airplane |
| capitalism | free enterprise | entrepreneur | corporation | vertical integration | horizontal integration | trust |
| Social Darwinism | Sherman Antitrust Act | philanthropy | collective bargaining | Knights of Labor | American Federation of Labor (AFL) | Haymarket Riot |
| Homestead Strike | laissez-faire | labor unions | Interstate Commerce Act | Interstate Commerce Commission ( ICC)  | Pullman Strike | monopoly |
| proprietorship | partnership | stock |  |  |  |  |

*Immigrants and Cities – Chapter 7*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Old Immigrants | New Immigrants | steerage | tenements | Benevolent Societies | nativists | skyscrapers |
| Immigration Restriction League | Chinese Exclusion Act | mass transit | urban | rural | suburbs | department stores |
| settlement houses | new places set up for the public – libraries, parks, museums  |  |  |  |

*The Spirit of Reform – Chapter 8*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| corruption | merit system | WCTU | direct primary | council/manager | NAACP | political machine |
| Muckrackers | 17th Amendment | Wisconsin Idea | IWW | 18th Amendment | Niagara Movement | Gilded Age |
| 19th Amendment |  | city planning | Temperance Movement | NAWSA | National Urban League | Tammany Hall |
| spoils system | Pendelton Act | secret ballot |  |  |  |  |

*The Progressive Presidents – Chapter 9*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 16th Amendment | arbitration | Square Deal | good trusts v. bad trusts | Mt. Rushmore | Rough Riders | *The Jungle* |
| Pure Food and Drug Act | conservation | preservationists v. conservationists | tariff | Federal Trade Commission | New Nationalism | Bull Moose Party |
| Election of 1912 (know the parties, each candidate, and who won) | New Freedom | Federal Reserve Act |  |  |  |

*America as a World Power – Chapter 10*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| imperialism | isolationism | Seward’s Folly | Hawaii and the US | spheres of influence | US Foreign Policy (Roosevelt, Taft, Wilson | Teller Amendment |
| yellow journalism | Spanish-American War | USS Maine | new US lands after Spanish-American War | Roosevelt Corollary | Monroe Doctrine |  |

*World War I – Chapter 11*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| trench warfare | no-man’s land | stalemate | Lusitania | Sussex Pledge | Zimmerman Note | Central Powers |
| Allied Powers  | Triple Alliance | Triple Entente | MAIN causes | Assassination of Franz Ferdinand | mobilize | Espionage Act of 1917 |
| Sedition Act of 1918 | Liberty Bonds | American Expeditionary Forces (AEF) | communists | new weapons | armistice | Treaty of Versailles |
| reparations | self-determination | Fourteen Points | League of Nations | The Big Four |  |  |

*1920s – Chapters 12 – 13*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| demobilization | general strike | prohibition | bootleggers | consumer society | installment plan | problems of installment plan |
| advertising | 21st Amendment | Volstead Act | Red Scare | communists  | anarchists  | socialists |
| Palmer Raids | xenophobia | fundamentalism | Darwin’s Theory of Evolution | speakeasies | Americanize | Emergency Quota Act |
| Immigration Act of 1924 | Harlem Renaissance | Anti-Saloon League | 18th Amendment | Great Migration |  |  |

PEOPLE

 *Industrial Revolution – Chapter 6*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Henry Bessemer | George Westinghouse | George Pullman | Cornelius Vanderbilt | Dr. Benjamin Silliman |
| Edwin L. Drake | Thomas Alva Edison | Alexander Graham Bell | Nikolaus A. Otto | Orville and Wilbur Wright |
| Andrew Carnegie | John D. Rockefeller |  |  |  |

*Immigrants and Cities – Chapter 7*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Jane Addams | Horatio Alger, Jr. | Louisa May Alcott | George Eastman |  |  |  |

*The Spirit of Reform – Chapter 8*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| William Marcy Tweed | Rutherford B. Hayes | James A. Garfield | Chester A. Arthur | Grover Cleveland | Benjamin Harrison | William McKinley |
| Ida Tarbell | Lincoln Steffens | Robert M. LaFollette | John Dewey | Joseph McCormack | Florence Kelly | Elizabeth Cady Stanton |
| Susan B. Anthony | Alice Paul | Booker T. Washington | W.E.B. DuBois |  |  |  |

*The Progressive Presidents – Chapter 9*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Theodore Roosevelt | William Howard Taft | Woodrow Wilson | Upton Sinclair |  |  |  |

*America as a World Power – Chapter 10*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| William H. Seward | Queen Liliuokalani | Matthew Perry | Joseph Pulitzer | William Randolph Hearst | John Hay | John J. Pershing |

*World War I – Chapter 11*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Franz Ferdinand | Arthur Zimmerman | Georges Clemenceau | John J. Pershing (AEF) | Woodrow Wilson | Henry Cabot Lodge | Vittorio Orlando |
| David Lloyd George |  |  |  |  |  |  |

# *1920s – Chapters 12 – 13*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Warren G. Harding | Calvin Coolidge | Henry Ford | Langston Hughes | Edward “Duke” Ellington | Louis Armstrong | Marcus Garvey |
| Alice Paul |  |  |  |  |  |  |

# Checklist- Be able to do the following:

# Chapter 6:

* Explain how the abundance of natural resources, new recovery methods, and new uses led to intensive industrialization.
* Identify inventions that changed the way people lived and worked.
* Identify the role of the railroads in unifying the country.
* List the positive and negative effects of the railroad on the nation’s economy.
* Summarize the reasons for, and the outcomes of, the demand for railroad reform.
* Identify the management and business strategies that contributed to the success of Carnegie and Rockefeller.
* Explain Social Darwinism.
* Cite ways that businesses tried to eliminate competition.
* Describe reasons why industrial growth was slowed in the south.
* Describe the exploitation of workers.
* Summarize the emergence and growth of unions.

# Chapter 7: Immigration and Urbanization

* Describe the journey that immigrants endured to become citizens of the U.S.
* Describe the discrimination that immigrants faced in the U.S.
* Describe how cities dealt with the problems related to overpopulation.
* Describe the organizations who offered help to immigrants and poor.
* Explain the role of political machines.
* Describe the measures taken to reform the spoils system.

# Chapters 8 & 9 Reform and the Progressive Presidents

* Explain the 4 goals of progressivism.
* Describe the efforts made to clean up local government.
* Trace women’s growing presence in the work force.
* Summarize the women’s reform movement.
* How did T. Roosevelt regulate business.
* What laws were passed to protect citizens and workers?
* Summarize the Taft presidency.
* Describe how Wilson became president.
* Describe Wilson’s progressive plans.

# Chapter 10: America as a World Power

* Identify the factors that led to imperialism around the world.
* Explain American imperialism in Hawaii.
* Explain the Spanish-American War.
* Describe U.S. involvement in Puerto Rico and Cuba.
* Explain the Open Door Policy.
* Describe T. Roosevelt’s foreign policy ideas.

# Chapter 11: The First World War

* Analyze the major causes of WWI.
* Identify the events that led most of Europe to become involved in war.
* Describe the how the war’s early battles proceeded and where they fought.
* Describe trench warfare.
* Analyze the effects of new weapons in WWI.
* Explain how the U.S. tried to remain neutral, and identify the events that forced the nation to enter the war.
* Explain how the U.S. prepared for war.
* Analyze the contributions of women and African Americans in the war.
* Describe the effects of the war on industry and labor.
* Describe the experiences of soldiers in war.
* Explain why Germany ended the war.
* Explain the terms of the Treaty of Versailles.
* Describe the Americans reaction to the Treaty of Versailles.

**EXTENDED RESPONSE**

The Progressive Era brought about sweeping changes in the economic, social, and political structures of American society. Summarize two reforms created by Progressives in the early 20th century to deal with these changes.

The United States did not immediately enter World War I. Explain U.S. entry into the war being sure to include the reason for entering the war late and three (3) specific events that eventually led the U.S. to war in Europe.

Immigrants had a particular belief of what America would be like. What was this belief? Provide three examples of how these beliefs were not reality.