Reading:

* CAFÉ - fix up strategy – what do you do when the story doesn’t make sense?
* Partner reading – what it looks and sounds like
* Schema
* Connections (text to self, text to text, text to world)
* Visualizing

Writing:

* Journal writing – free writing ideas and forms (letters, lists, narratives)
* People and places that are important to me – start of narrative writing

Math:

* add two known smaller facts to solve an unknown larger fact, subtract two known smaller facts to solve an unknown larger fact.
* exploring the distributive property with arrays as a way to decompose units to multiply, use parentheses in a number sentence to demonstrate arrays.
* relate arrays to tape diagrams, modeling division where the quotient represents the number of groups, use arrays to draw tape diagrams modeling division.
* model division where the unknown represents the number of objects in each group or the unknown represents the number of groups, draw and analyze tape diagrams to determine the unknown

Science:

* How seeds are dispersed
* Plant survival and adaptations
* biomes (water, desert, rainforest, grassland)

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| 31 | 1Math page Tuesday due | 2Math page Wednesday dueBlue fluency due(Pesky Poison Ivy) | 3Math page Thursday dueGrammar due | 4Math page Friday due1st RRJ dueClass book orders due today |
| 7No SchoolLabor Day | 8 | 9Math page Wednesday dueBlue fluency due | 10Math page Thursday dueGrammar due | 11Plant SummativeMath page Friday dueRRJ dueRoller Skating Party 6:30-8:30 |