Reading:

* Judy Blume Unit
1. Cause and effect
2. Author’s purpose

Writing:

* Writing conferences
* Leaving out parts that don’t matter
* Personal narratives – person, place, object

Math:

* draw a number line and relate skip-counting by fives to skip-counting intervals of 5 minutes, Use number line to tell time to nearest 5 minutes within 1 hour, relate the number line to the clock and tell time to nearest 5 minutes
* count minutes by fives and one on a number line, count by fives and ones on a number line to tell time to the nearest minute, count by fives and ones on a clock to tell time to the nearest minute.
* count forward and backward to add and subtract on the number line, solve word problems involving time intervals within 1 hour.
* use a pan balance to make a bag of rice that weighs 1 kilogram, decompose 1 kilogram

Social Studies:

* Communities may include diverse cultures
* Evidence of human modifications can be observed in the local community
* Explain how agriculture, industry, and natural resources affect daily life

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| 21 | 22Math page Tuesdaydue**Blue fluency due today (school bus yellow)** | 23No SchoolYom Kippur | 24Grammar due | 25Math page Friday dueRRJ due |
| 28 | 29Math page TuesdayDue | 30Math Wednesday dueBlue sheet due (Why do leaves change color) | 1Math Thursday dueGrammar due | 2Math page Friday dueRRJ due |