

ABOUT MAYFIELD

The Mayfield Hearing Impaired Program is a parent and birth-through 22-years-of-age program housed at Millridge Elementary School, Mayfield Middle School and Mayfield High School. The program has a specialized staff including an educational audiologist, speech/language pathologists and certified intervention specialists of the hearing impaired. The program serves hearing-impaired students from school districts across northeast Ohio.

The first hearing impaired class was established in 1932 by the East Cleveland Board of Education and the parents of five kindergarten-age children. By 1969, the program had outgrown several facilities and was moved to the Mayfield City School District. A consortium of school districts gathered their resources to build Millridge Center for the Hearing Impaired to serve children preschool through fifth grade.

Classes were soon expanded to Mayfield middle and high schools. The program continues to thrive today across all grade levels in the Mayfield City School District.

SUPPORT SERVICES

Additional support services are available for students from birth-through 22-years-of-age. If a suspected need arises, each student is evaluated individually.

- Physical Therapy – Referred by a physician to receive services.
- Occupational Therapy - Referral for these services is made by a teacher, parent or other staff member.
- School Psychological Services - Services can be initiated through a teacher request or by contacting the school psychologist directly.
- School Counseling Services – available to all students.
- Audiologist is available to assess, consult and provide itinerant services as needed

Mayfield
Hearing Impaired Program



Let's Talk

Parents are welcome to call with questions or schedule an appointment, email Denise Cirino at dcirino@mayfieldschools.org, or clip the information card below and mail it to:

Mayfield Hearing Impaired Program
Mayfield City Schools
Board of Education
1101 SOM Center Rd.
Mayfield Heights, OH 44124
Phone: 440-995-6800
Fax: 440-995-7255



Child's Name _____

Birth date _____ Age _____
mm/dd/yyyy

Parent/s Name _____

Phone _____

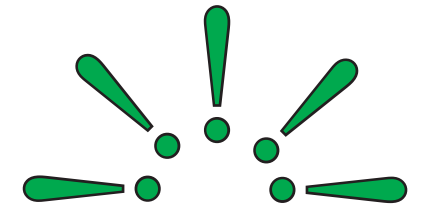
Email _____

District of Residence _____

Mayfield
Hearing Impaired Program



Mayfield
Hearing Impaired Program



OUR MISSION

The mission of the Mayfield Hearing Impaired Program is to provide a continuum of educational services from birth-through 22-years-of-age emphasizing speech, language and auditory learning. The program enables students with hearing impairments to reach their potential in the academic program, to develop social skills with peers and to integrate life skills to be successful in a hearing world.

 Mayfield City Schools
EVERY STUDENT. EVERY DAY.



An inclusive education where all thrive to reach their individual potential is a critical element in a child's life. Whether it be learning to read and write, participating in project-based learning or engaging in inquiry within a classroom, it is of the utmost importance that each student succeeds in every area possible.

The Mayfield Hearing Impaired Program is a consortium program made up of school districts that are committed to providing the auditory oral approach for students with a varying degree of hearing impairments. Our goal is to provide the optimal environment for our hearing-impaired students. Our certified teachers of the hearing impaired collaborate with our general education teachers at Millridge Elementary to ensure that our students have access to grade-level, appropriate skills for our children in the general education classroom or resource room.

There are a multitude of ways in which together we can help our students succeed in an optimal environment where each meet their individual potential. We look forward to working together with you to develop and further your child's development as a student and person.

Sincerely,

*Denise Cirino
Director of Pupil Services*

PARENT-INFANT-TODDLER PROGRAM

(Birth to age 3)

We are a school-based program that believes parents are the child's first and primary teachers. Individual families work with our audiologist and/or speech and language pathologists to develop their child's speech, listening and oral language skills. Appropriate play activities and daily family routines serve as the vehicles of instruction.

Description of services:

Each session is one hour and consists of developmentally appropriate activities that focus on listening, speech and language. A wide variety of checklists are used to track the progress of each child. In addition, quarterly goals for each child are developed with the family and monitored following each session.

Each session consists of activities focused on listening. These activities are adjusted to the age and developmental level of each child. Sessions are focused on helping the parent(s) to learn methods of working with their child at home to optimize language acquisition. Structured play time provides the parent and teacher an opportunity to further develop skills that are emerging in a natural homelike setting and to have a conversation about concerns or questions. This portion of our program is private pay. However, financial assistance may be available through a variety of sources.

Additional services include:

- Services by our educational audiologist on an as-needed basis.
- Support in transitioning from our program to a preschool program that best meets the needs of the child.
- Information on care and management of listening devices.
- Information on child development and discussion of individual family situations.
- Weekly distribution of articles related to the needs and desires of each family.
- Access to parent programs that focus on educational and developmental issues.

PRESCHOOL PROGRAM

At the preschool level, the focus is on developing the young child's oral communication, social, cognitive and perceptual-motor skills through individual, small-group and whole-class activities. This is a language-intensive program, incorporating play, games, story time and a wide variety of hands-on experiences. To foster oral communication, students with and without special needs are in each class. Children attend the program four days a week for either a half or full day, depending on the decision of the Individual Education Plan (IEP) team. Tuition and transportation is the responsibility of the sending School District.

Other program components include:

- Daily communication through a home/school notebook.
- Classroom emphasis on articulation and phonological production.
- Individual speech, language and auditory training sessions.
- Art, music and gross motor skills.
- Parent conferences.
- Access to parent programs that focus on educational and developmental issues.

ELEMENTARY PROGRAM

(Kindergarten – 5th grade)

School-aged children attend Millridge Elementary for full-day classes. Speech, language and auditory skills are developed and reinforced during individualized, small-group and whole-class sessions within the classroom. Hearing-impaired students follow the Ohio Learning Standards curriculum with adaptations made by certified teachers of the hearing impaired to meet the individual needs of each student. These teachers work cooperatively with their colleagues within the building to design the best possible educational program for their students.

The program includes:

- Individual and/or small group speech and language therapy targeting specific needs according to each child's hearing loss and speech ability.
- Individual auditory training sessions that follow a continuum of skills that range from gross listening skills and move towards phonetic discrimination, auditory memory and the use of background noise to replicate real-world listening settings.
- Language immersion in small groups and general education settings.
- Recognition in comprehensive positive behavior program.
- Art, music, library and physical education with hearing peers.
- Millridge Student Council (grades 3-5).
- Access to parent programs that focus on educational and developmental issues.

MAYFIELD MIDDLE SCHOOL

(Grades 6-8)

Students attending Mayfield Middle School are fully included. Students are assigned to respective grade-level teams. Speech, language, and auditory training services are continued at the middle school along with individualized help, when and where needed, in all content areas. We have a certified teacher of the hearing impaired who oversees their academic needs as it relates specifically to each child's needs, but specific interventions may come from other intervention specialists. They may receive specialized auditory training provided by our educational audiologist. Annual Individual Education Plan (IEP) team meetings are held to reevaluate the progress of each student.

MAYFIELD HIGH SCHOOL

(Grades 9-12)

Students at Mayfield High School may venture down a wide array of curricular avenues. College-bound students may follow a traditionally rigorous academic track, while those who choose not to attend college may select from several other options designed to transition students from school to work. These include CEVEC, Excel TECC, or a program in your home district. We have a certified teacher of the hearing impaired who oversees their academic needs as it relates specifically to each child's needs, but specific interventions may come from other intervention specialists. They may receive specialized auditory training provided by our educational audiologist. Annual Individual Education Plan (IEP) team meetings are held to reevaluate the progress of each student.