**Weekly Agenda 8/22 – 8/26**

**Brit Lit and Comp – McBride**

**Mon 22**

* ACT WOTD
* Entrance Slip - Review Author’s Journey – TE (HW/Reading Check)
* Introduce Inquiry Chart and process
* **HW – Est. your ques. For your IC. Have you read 7MIT?!**

**Tues. 23**

* ACT Word of the Day
* We Could Be Heroes –Work on Inquiry Chart / Blendspace
* **HW – Cont. Blendspace work**

**Wed. 24**

* ACT WOTD
* We Could Be Heroes –Work on Inquiry Chart / Blendspace
* **HW - Cont. Blendspace work**

**Thurs. 25**

* QW – Read excerpt from Growth Mindset and annotate
* Prep for Tag Team Socratic Seminar…
* **HW – Come prepared for seminar tomorrow!**

**Fri. 26**

* ACT WOTD/QW
* Tag Team Seminar
* **HW – On-demand essay next week!**

LG: [CCSS.ELA-LITERACY.SL.11-12.1.A](http://www.corestandards.org/ELA-Literacy/SL/11-12/1/a/)  
Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

[CCSS.ELA-LITERACY.SL.11-12.1.B](http://www.corestandards.org/ELA-Literacy/SL/11-12/1/b/)  
Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

[CCSS.ELA-LITERACY.W.11-12.7](http://www.corestandards.org/ELA-Literacy/W/11-12/7/)

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

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