What You'll Need: 

- Video
- Student Handout
- Student Handout (Spanish)

Activity Steps

1. Introduce the video topic to students by saying: *Today we are going to watch a video exploring how digital citizens take responsibility for themselves, their communities, and their world.*

2. Show the Rings of Responsibility video (1:32 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)

3. Lead a class discussion exploring the questions below.

Distance learning option: Have students watch the video and complete the handout. If there's time, have students share their responses during a video meeting.

Discussion Questions

1. *How could throwing a bottle out of your window be similar to something you do online?*
   
   Sample responses:
   
   - Like littering, the things that we share or post online can impact ourselves, our communities, and even the world.

2. *What are the Rings of Responsibility?*
   
   Sample responses:
   
   - Each ring represents a person or group that you are responsible to (yourself, your community, your world). Being responsible to someone means that you must think about how your actions will impact them.
     - **Self**: responsibilities you have to yourself, like making sure you are safe and healthy.
     - **Community**: responsibilities you have to people close to you like your friends, teachers, and family.
     - **World**: responsibilities you have to people you don't know but who might be impacted by your actions.

3. *Have you ever heard the term "digital citizen"? What comes to mind when you hear that term?*
   
   Sample responses:
   
   - Answers will vary. Clarify that being a digital citizen means being someone who uses technology responsibly to learn, create, and participate.