Activity Steps

1. **Introduce** the video topic to students by saying: *Today we are going to watch a video exploring how we can be upstanders when we see cyberbullying.*

2. **Show** the [Super Digital Citizen](https://www.commonsense.org/教育) video (1:58 minutes). (Note: Use the video video player to turn on subtitles in Spanish.)

3. **Lead** a class discussion exploring the questions below.

**Distance learning option:** Have students watch the video and complete the handout. If there's time, have students share their responses during a video meeting.

Discussion Questions

1. **What does a super digital citizen do?**
   Sample responses:
   - A super digital citizen is someone who is safe, responsible, and respectful online.
   - Super digital citizens also help others to be safe and responsible online.

2. **In the video, Guts starts to make some digital "mistakes." What were some of the mistakes, and what did Guts do to fix them?**
   Sample responses:
   - Guts used a password that was not safe enough. He changed it so that it was safer.
   - Guts was throwing around one of his devices. He put a case on his device and then put it inside his backpack.
   - Guts was going to share a picture of Heart without Heart’s permission. He asked Heart if it was OK to share the picture with someone else.

3. **How will you be a super digital citizen when you’re online?**
   - Answers will vary.