Video Discussion

What You'll Need:
- Video
- Student Handout
- Student Handout (Spanish)

Activity Steps

1. **Introduce** the video topic to students by saying: *Today we are going to watch a video exploring the important parts of an online news article.*

2. **Show** the *Reading News Online* video (2:01 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)

3. **Lead** a class discussion exploring the questions below.

Distance learning option: Have students watch the video and complete the handout. If there’s time, have students share their responses during a video meeting.

Discussion Questions

1. **Why do you think it’s important to know the different parts of an online news article and website?**
   - Sample responses:
     - To help you understand the article.
     - To know which parts belong to the article and which don’t.
     - To discern whether or not something is trustworthy.
     - To differentiate whether something is a news article versus an advertisement or editorial.

2. **What are some things to look out for when reading a news article online?**
   - Sample responses:
     - URL: Always double-check to make sure you’re actually on the page you’re looking for.
     - Headlines: They sometimes exaggerate or say something different from the article to get you to click on them.
     - Sections: If you want the facts, be sure you’re not on an opinion article or advertisement.
     - Byline: If there’s no byline or date, the article might not be trustworthy.
     - Images (or videos): Might be too crazy to be true, might be misleading, or might be advertisements.
     - Related articles: Could be opinion pieces or other things that aren’t news articles.
     - Sponsored content: Can include shocking headlines or wild images to get you to click on them.
     - Advertisements: Can be disguised to look like news articles. Don’t let them fool you.