



Learning Recovery & Extended Learning Plan

District Name:	Mayfield City Schools
District Address:	1101 SOM Center Rd. Mayfield Hts., OH 44124
District Contact:	Victoria Loncar - Curriculum Coordinator
District IRN:	044370

Mayfield City Schools has offered in-person instruction for the majority of the year. Mayfield High School was remote for only 22 days and our K-8 students remained in-person lessening the impact on learning progress for our students. Still we understand there are some gaps in learning due to the pandemic that we need to address as we transition into next year. To identify which students need targeted support we will utilize multi-criteria. The criteria that will be used include our district screener for math and reading, state test results, remote learning status, grades and teacher referral. We also will look globally by school and sub-group to identify specific groups of students in need of systemic support.

Our areas of concentration will be on the content areas of math and reading. The specific learning needs of students will be identified using DreamBox Learning (Math) and Lexia (Reading) for our K-8 students and IXL for our high school students. These programs will provide diagnostic data as well as targeted lessons and support to assist the teachers in closing the student learning gaps.

District wide programs to extend and recover learning will include the following:

- 3rd Grade ELA Summer School - June 28th - July 9th
- Elementary and Middle School Jump Start Learning - July 26th - August 6th
- Expanded High School Summer School - free of charge for credit recovery
- Elementary Learning Coaches, Tutoring and Mentorship - Fall 2021
- Middle and High School Academic Coaching - Fall 2021

In addition to the academic support we will provide transition to in-person learning programs for all of the students who chose to learn remotely during the 2020-2021 school year. These supports will include an opportunity to come back to school prior to the start of the school year.

Each school will tailor the plan to meet the unique needs of their building. The following will be addressed in each plan:

Impacted Students:

Academic: How will school identify which students have been most impacted by the pandemic in terms of their learning progress?

Social and Emotional: How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs?

Approaches:

Academic: What approaches will the school use to fill the academic needs of the students?

Social and Emotional: What approaches will schools/districts use to fill learning and social emotional needs?



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Mayfield High School

Impacted Students:	<p><i>Academic:</i> Students will be identified using the following:</p> <ul style="list-style-type: none"> ● Early Warning System (Infinite Campus) ● Semester grades ● STAR data ● PSAT scores ● IXL diagnostic data <ul style="list-style-type: none"> ○ (English1, English 2, Math Fundamentals, Algebra 1, Geometry, Algebra 2) <p><i>Social Emotional:</i> Students will be identified using the the following:</p> <ul style="list-style-type: none"> ● Early Warning System (Infinite Campus) ● Recommendations from teachers, parents, counselors, or administrators ● Counselor needs assessment (administered to all students)
Approaches:	<p><i>Academic:</i> The following interventions will be in place beginning in June, 2021</p> <ul style="list-style-type: none"> ● Summer school for any student who has failed a semester course (graduation requirements in English, math, science, and social studies) ● Summer school for English and Math students in grades 9 and 10 based on learning gaps with IXL diagnostic ● Intervention offered every period in 2021-2022 for English and Math ● The Student Support Team (Administrators, School Counselors, Academic Coaches, and School Psychologist) will meet weekly to discuss interventions for students on the Early Warning System. ● Academic Coaching in 2021-2022 for students failing more than one course ● Wildcat Focus/Flex time - including targeted academic intervention <p><i>Social Emotional:</i></p> <ul style="list-style-type: none"> ● School counselors will assess the results of the counselor needs assessment ● 5 school counselors will be available August 4 through August 13 to provide individual and small group counseling based on counselor needs assessment and recommendations ● Time built into 2021-2022 for social/emotional and academic counseling throughout the year

Mayfield Middle School

Impacted Students:	<p>Academic: Students will be identified/recommended for the Academic Bootcamp using the following:</p> <ul style="list-style-type: none"> ● STAR results ● Lexia PowerUp ● Attendance ● Grades ● Teacher recommendations (content teachers and literacy/math coaches) <p>Social Emotional: Students will be identified/recommended for the Social Emotional Bootcamp using the following:</p> <ul style="list-style-type: none"> ● Counselor recommendations ● Teacher recommendations ● Attendance ● Student survey
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Approaches:	<p>Academic: Students will be welcomed to attend our Academic Bootcamp (July 26th to August 6th)</p> <ul style="list-style-type: none"> ● Math one week ● ELA one week ● Structure of the day <ul style="list-style-type: none"> ○ Learning routines (getting up in the morning, being alert and ready to learn) ○ Participating in Morning Meeting ○ Reading/Writing (Lexia PowerUp/gradually build stamina) ○ Math support (Dreambox) ○ Social Skills (working in a face to face group) ● Current 20-21 teacher intervene with student at their transition building <ul style="list-style-type: none"> ○ Fifth grader teachers come to MMS to intervene with sixth grade students since they know the learners the best ○ Eighth grade teachers go to MHS to intervene with ninth grade students since they know the learners the best ● Fall 2021 Academic Coaches ● 2021-2022 School Year based on fall data may work with our literacy coach and/or math coaches <p>Social Emotional: Students will be welcome to attend a Social-Emotional Bootcamp (August 9th and 10th)</p> <ul style="list-style-type: none"> ● Participating in Morning Meeting ● Make a connection with an adult ● Meet their counselor ● Bellefaire groups ● Working in a face to face group ● Create a Stress Plan
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Millridge Elementary School

Impacted Students:	<p>Academic: Students will be welcomed to Millridge for either the Summer School and/or Jump Start programming using the following data points below. The main focus areas will be English/Language Arts and Math.</p> <ul style="list-style-type: none"> ● Lexia level and rate of progress ● Dreambox level and rate of progress ● For Summer School in grade 3: use of AIR State Testing Data as additional data point and consideration ● For Extended Learning two weeks: use of AIR State Testing Data as additional data point ● Final teacher recommendation based upon day to day/weekly assessment of student progress in the areas of ELA and Math <p>Social Emotional: Students who have learned remotely will be strongly considered for this opportunity. We will primarily use teacher recommendation as the driving decision maker</p>
Approaches:	<p>Academic:</p> <ul style="list-style-type: none"> ● PBL model of instruction with a focus in the areas of ELA and Math ● Half-day instructional model ● Rotation-based tasks/activities driven by inquiry ● Book Club for duration of two weeks in upper grade levels ● Use of Breakout/Escape Room concept to engage students in fun, academic focused activities <p>Social Emotional:</p>



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	<ul style="list-style-type: none"> ● Whole time period each day will be centered around reintegrating and redeveloping relationships with peers in attendance ● Small groups and PBL model will lend itself to working with others ● Utilization of Guidance lessons that focus on emotional well-being during multiple days within two week period
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Center Elementary School

Impacted Students:	<p>Academic: Students will be identified / recommended for Summer School and the Jump Start Learning Program using the following:</p> <ul style="list-style-type: none"> ● STAR Early Literacy, Reading, and Math data ● Digital Classroom programs (Lexia, Dreambox, Reflex Math) ● 3rd AIR data (Summer School) ● Teacher recommendation <p>Social Emotional: Students will be identified for social emotional assistance based on the following:</p> <ul style="list-style-type: none"> ● Guidance Counselor recommendation ● Teacher recommendation ● Administrator recommendation ● Parent request
Approaches:	<p>Academic: There will be two academic based summer programs available for qualifying students. These programs include.</p> <p><u>3rd Grade Summer School</u> - Aimed at helping students that were impacted by the third grade state testing.</p> <p><u>Jump Start Learning Program</u> - Aimed at helping qualifying students prepare for the Fall school year by focusing on reading, math, and transitioning back into school.</p> <p><u>After School Tutoring (virtual)</u> Aimed at providing additional academic support for qualifying students after school.</p> <p>Social Emotional: Students who are recommended for social emotional assistance and support will have access to the following:</p> <ul style="list-style-type: none"> ● Scheduled time with school guidance counselor ● Mentor (teacher or paraprofessional) ● Welcome Back Orientation event for remote students (parent as well if permitted by current health guidelines)

Lander Elementary School

Impacted Students:	<p>Academic: Students will be identified / recommended for Summer School and the Jump Start Learning Program using the following:</p> <ul style="list-style-type: none"> ● STAR Early Literacy, Reading, and Math data ● Digital Classroom programs (Lexia, Dreambox, Reflex Math) ● F & P Benchmark Data ● 3rd AIR data (Summer School) ● Teacher recommendation
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	<p>Social Emotional: Students will be identified for social emotional assistance based on the following:</p> <ul style="list-style-type: none"> ● Guidance Counselor recommendation ● Teacher recommendation ● Administrator recommendation ● Parent request
<p>Approaches:</p>	<p>Academic: There will be two academic based summer programs available for qualifying students. These programs include.</p> <p><u>3rd Grade Summer School</u> - Aimed at helping students that were impacted by the third grade state testing.</p> <p><u>Jump Start Learning Program</u> - Aimed at helping qualifying students prepare for the Fall school year by focusing on reading, math, and transitioning back into school.</p> <p><u>After School Tutoring (virtual)</u> Aimed at providing additional academic support for qualifying students after school.</p> <p>Social Emotional: Students who are recommended for social emotional assistance and support will have access to the following:</p> <ul style="list-style-type: none"> ● Scheduled time with school guidance counselor ● Academic Coach (Paraprofessional) ● Welcome Back Orientation event for remote students (parent as well if permitted by current health guidelines)

Gates Mills Elementary School

<p>Impacted Students:</p>	<p>Academic: Focus on K-2 Early Literacy and 3-5 Reading Comprehension and Fluency. Gates Mills screening data from the fall showed more students in the 3-5 grade band who were behind grade level in reading, but we have also shown exceptional progress in closing gaps.</p> <p>Academic: Focus on 3-5 Math Skills. Gates Mills screening data from the fall, along with past OST results showed more students in the 3-5 grade band who were behind grade level in math.</p> <p>Students will be identified / recommended for Summer School and the Jump Start Learning Program using the following:</p> <ul style="list-style-type: none"> ● STAR Early Literacy, Reading, and Math data ● Digital Classroom programs (Lexia, Dreambox, Reflex Math) ● Benchmark data ● State Assessment Data (3rd-5th grade) ● Teacher recommendation <p>Social Emotional: Students who are in need of social emotional assistance and support will have access to the following:</p> <ul style="list-style-type: none"> ● Scheduled time with school guidance counselor ● Well Checks ● Creating Sessions in late summer to re-integrate our virtual learners from the fall ● Access to Belfaire Representative <p>Students will be identified / recommended for these opportunities by:</p> <ul style="list-style-type: none"> ● Guidance Counselor recommendation
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	<ul style="list-style-type: none">• Teacher recommendation• Parent request
Approaches:	<p>Academic:</p> <p><u>3rd Grade Summer School</u> - Aimed at helping students that were impacted by the third grade state testing.</p> <p><u>Jump Start Learning Program</u> - Aimed at helping qualifying students prepare for the Fall school year by focusing on reading, math, and transitioning back into school.</p> <p>Academic: There will be elementary learning coaches/tutors for students once school begins. This will be offered after school.</p> <p>Social Emotional: Students impacted by the pandemic that are identified by the process listed above will have the opportunity to participate in a mentoring program, lunch bunches, and access to the school guidance counselor or Belfaire Representative as needed.</p>