



# All-Access Learning

**CHANGE THE CLASSROOM. CHANGE OUR WORLD.**

Mayfield City Schools Customized Instruction

Mayfield High School  
The Option  
Customization and Personalization for the Whole Child  
Information Packet

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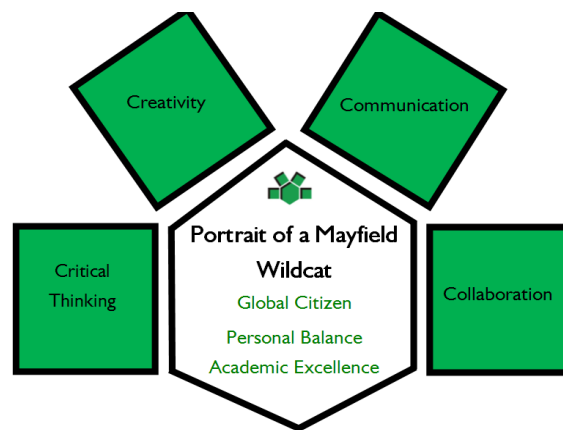
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## Our Mission

Mayfield High School is committed to provide students with a variety of learning experiences developed to challenge our students through a rigorous and relevant curriculum. The curriculum is designed to promote the student's academic, social, and emotional development through a customized learning experience focused on each student's individual needs. Through this learning experience, our students will be given the opportunities to discover their passion while learning the skills necessary to be successful in a diverse and global society.



## Our Purpose

As an institution that values individuality, choice, and the whole-child, it is our responsibility to meet the needs of ALL students by providing instruction using a customized approach. This form of customization will allow our students to choose a learning modality that best meets their academic needs to achieve at their highest level while developing the soft skills necessary to be successful in a global society. These soft skills include critical thinking, communication, collaboration, organization, motivation, perseverance, resiliency, and creativity. Our students will develop these critical skills through authentic learning experiences, which will require students to research, create, collaborate, and develop a plan to solve real world problems. As a result, these experiences will allow for deeper understanding of material while students make natural connections to their learning and time management.

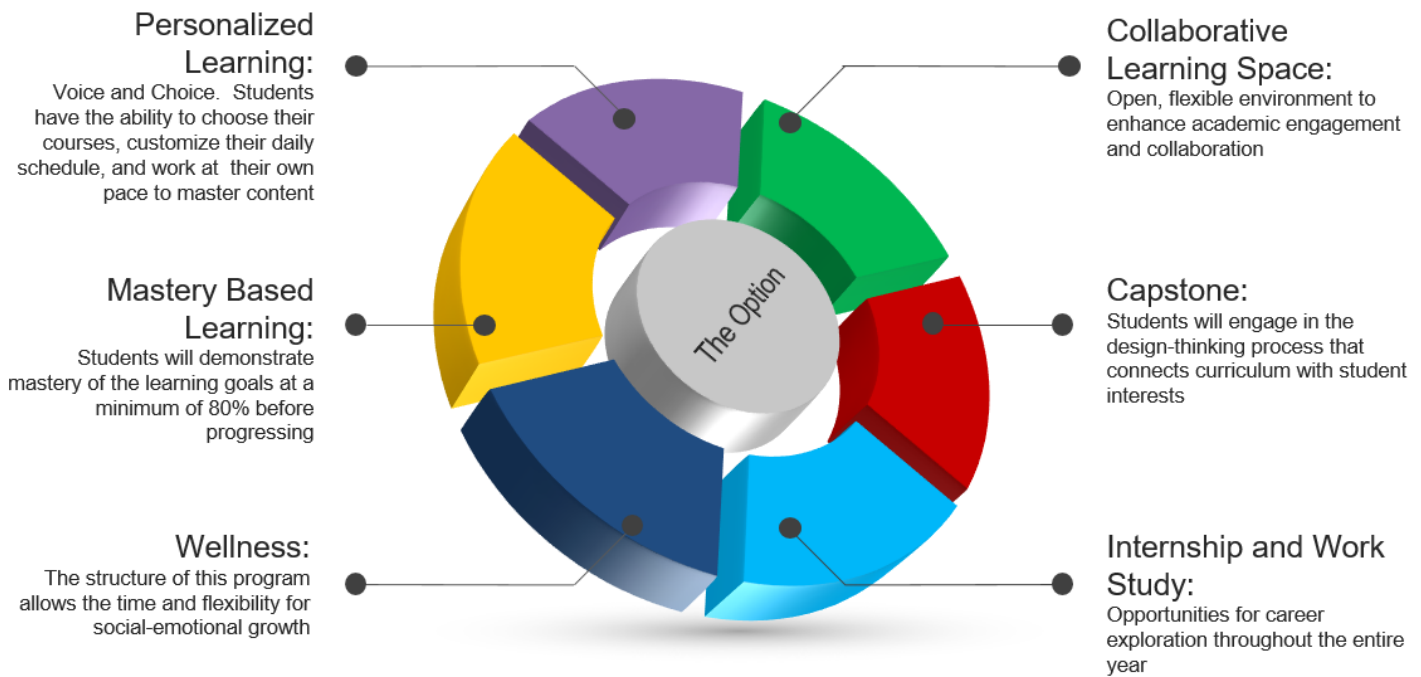
# Mayfield High School



## The Option

### The Option

*A personalized approach to meet the needs of the whole child*



# How does “The Option” differ from Traditional Learning?

## School Day



- The school day begins at 8 AM and ends at 2:30 PM
- The students create a customized schedule for the day in their core courses
- Elective courses are scheduled outside of the Option

## Pacing



- Solely driven on student understanding and mastery of learning goals
- The learning pathway that a student chooses will be tailored to their specific needs
- This is the opposite of the industrial aged model of “One size fits all.”

## Curriculum



- All students will be given a guaranteed and viable curriculum no matter which learning modality they choose based on the course standards provided by the State of Ohio
- The students will engage in a deep, authentic learning experience
- Students will have more flexibility within the curriculum by engaging in interdisciplinary learning and by incorporating personal and career interests

## Capstone



- Deep, authentic learning experiences using the design thinking process that will allow students to connect their passions and interests with the curriculum

## Roles

### Teacher



- The teacher creates all of the curriculum and digitizes it for their students to access
- Engages students in a deep, authentic, and collaborative learning experience
- Provides personalized instruction based on each student’s need
- Provides continuous support to meet the needs of ALL students

### Students



- Engage with curriculum at their own pace
- Manage their time by creating a customized daily schedule
- Advocate for themselves by seeking teacher and student support
- Set both academic and social-emotional goals

## Assessments



- Students determine when they will take their assessment based on readiness
- Continuing and ongoing assessment will help identify student areas of growth
- Students must exhibit mastery (80%) before progressing to the next set of learning goals
- Students can manage how many assessments they take in one day

# Frequently Asked Questions

## **How is this different from a traditional learning environment?**

- Students will take on a greater sense of ownership in their learning.
- Students take all of their core classes (Math, English, Science, Social Studies) in this open learning space.
- One teacher per core department will be present to provide one on one support, small group instruction, and direct instruction when needed.
- Teachers will serve as mentors and guides that will monitor student progress and provide 1:1 and small group instruction. This will allow teachers to understand students' specific strengths and areas of student growth.
- There will not be a bell schedule dictating when a student should start and stop their learning while refocusing their attention from course to course. Courses are no longer taught in silos
- Every student creates his or her personalized learning schedule each day. For instance, a student may spend 5 hours on learning their math concepts while only spending 30 minutes on their English course work. The following day may be completely different in how their learning time is used.
- Students will be enrolled in a capstone course throughout the entire year. Throughout this course, students will research, create, and solve problems inspired by student interest.

## **Can students enroll in courses outside of The Option?**

- Yes, students can continue to have access to curriculum not offered in this full day self-paced program i.e Band, Art, World Languages etc

## **How many students can sign up for The Option?**

- There will not be a cap placed on the number of students interested in learning in this modality.
- We will continue to provide students voice and choice in their learning.
- Students of all ability levels will have the opportunity to engage in this type of learning.

### **Will special education support be provided in The Option?**

- Yes, an intervention specialist will provide academic and behavioral support to those students identified with an IEP.

### **What will happen if a student is not progressing and is in need of academic support?**

- If a student is struggling, based on the academic progress from one or more classes, a paraprofessional will provide the student with a **personalized success plan**. The student will fill out this plan identifying three areas of growth to help them get back on track. The paraprofessional will meet with these students as needed to help monitor growth.

### **How are students graded?**

- Students are graded on a mastery based level.
- Students must earn a B-, B, B+, A-, or and A to move on to other learning goals.
- If a student earns less than an 80%, he or she will receive an "I" representing an incomplete. The student must meet with their teacher for further academic support.

### **Is a student being taught from a computer program?**

- No, teachers create lessons and projects that are uploaded to our student management system, Schoology.
- Students will interact with the curriculum individually, collaboratively with their peers, and receive academic support from their teachers.

### **Will a student's report card or transcript look different?**

- No, the report card and transcript will look like every other student at Mayfield High School.
- The courses that a student completes will be shown by the course name i.e. Physics, English 4, Math 4, Government, etc.
- A students learning modality will not be indicated.

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