



# Parent Handbook

## 2020-2021

Mayfield Preschool

6116 Wilson Mills Rd Door 9A

Mayfield Village, OH 44143

Phone: (440) 995-7300

Fax: (440) 995-6805

[Ohio Department of Education](#)

[Preschool Programming Licensing Rules](#)

[www.mayfieldschools.org](http://www.mayfieldschools.org)



# Mayfield City Schools

**EVERY STUDENT. EVERY DAY.**

## Mayfield Preschool

6116 Wilson Mills Road Mayfield Village, OH 44143

Phone: 440-995-7300 Fax: 440-995-6755

[www.mayfieldschools.org](http://www.mayfieldschools.org)

Dear Parents,

WELCOME! This handbook has been prepared especially for the parents and children of Mayfield Preschool. We hope through its use you are better informed regarding some of the school regulations necessary for its operation.

As your child is our most important concern, much of what is provided in this handbook is to help in providing your child with a foundation for a good school year.

The staff at Mayfield Preschool will be working to ensure that this year will be an exciting and rewarding experience for your child.

Sincerely,

Colleen Harrison

*Preschool Coordinator*

The Early Childhood Enrichment Center is an equal opportunity provider. "In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410, or call (800) 795-3272 (voice) or (202) 720-6832 (TTY). USDA is an equal opportunity provider and employer."

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## GOVERNING BOARD

Mayfield Preschool program is governed by the [Mayfield City Schools Board of Education](#).

# Mayfield City Schools

Vision: A promise for learning, dignity and respect for all

Mission: Every Student, Every Day

### **Mayfield Pillars:**

- Student Learning and Academic Excellence
- Growing Leadership, Talent & Professional Capacity
- Fiscal Stewardship and Operations
- Community Relations and Family Partnerships

### **Core Values:**

- A belief in education as a life-long process
- A commitment to the education and development of the whole child
- Respect and value of every stakeholder
- Open and honest collaboration
- A commitment to creating and maintaining a positive and working environment for all

## **PRESCHOOL PHILOSOPHY**

The educational philosophy of Mayfield Preschool is based on a developmental approach to education. Programming is planned to meet each child's social, emotional, cognitive, language, and physical needs as the child passes through predictable and sequential stages of development.

Child-directed, teacher-supported exploration and learning experiences are designed so that the children can construct knowledge at their own developmental level and pace. This constructivist model allows children to become active participants in the learning process. Trust, social

interaction, and play are seen as the foundations on which children develop problem-solving skills, language, and self-esteem.

Integrated programming allows all typically developing children and children with special needs to gain a broader perspective of the real world. Children engage in a variety of opportunities and experiences as they interact with peers in the environment.

Families are considered an integral part of the learning experience. They are encouraged to be active participants in their child's educational program.

## **ELIGIBILITY OF STUDENTS**

### **Children with Special Needs**

Children who have an identified disability or are in need of a referral for such identifications follow a process through the School Psychologist. All students are 3 years of age before entering the program. Children who live outside the Mayfield City School District must have a hearing impairment to be eligible for the program. Eligibility is determined by the Rules for the Education of Preschool Children with Disabilities Served by Public Schools (Chapter 3301-31). Our program follows mandated state and local placement procedures. A team of staff professionals reviews the needs of each child to determine the appropriate placement.

### **Peer Models**

Peer models are eligible for participation in the program at the age of 3 by August 1, 2020 thru 5 years old. Our placement procedure requires that each prospective student participate in Peer Screening or classroom visit. The following traits are considered:

1. The ability to comply with teacher request in a timely manner
2. Age-appropriate play skills
3. Good language, speech, and communication skills
4. Must toilet independently
5. Demonstrate age-appropriate independence and initiative
6. Demonstrate age-appropriate self-help skills
7. Have the ability to make transitions and flexibility in following directions

Once a child has participated in the peer screening process, and has been accepted into the program, we will send an email notifying the parent of the following:

- a. Sign the enrollment contract for the 2020-2021 school year
- b. Pay a non-refundable deposit of \$290
- c. Complete the online student registration during appointment
- d. Tuition for Mayfield Preschool 2020-2021 Year is \$2,610  
4 payments of \$580 due August, October, December and February

## **THE PRESCHOOL PROGRAM**

**The primary goals of the program are to facilitate and provide experiences meeting the Ohio Department of Education Early Learning Program Guidelines.**

### **All Children Are Ready To Learn**

- Families are encouraged to provide their child with a good breakfast and good night's sleep.
- The school nurse reviews health records; staff performs vision and hearing screenings.
- Health, physical and nutritional needs meet state requirements.

### **Environments Matter**

- Provide an environment that respects children.
- Foster the development of positive self-esteem.
- Offer opportunities for children's active exploration of their environment through play.
- Model and promote opportunities for large motor activities and healthy nutritional choices.
- The physical environment includes materials and equipment to meet the diverse learning needs of the children.
- Play materials encourage children to engage in manipulations, exploration, transform from real to pretend, and collaborate with others in developing play themes.
- Play materials avoid stereotypic play themes; rather, they encourage children to explore a variety of roles and themes.

- Materials provide multiethnic, multicultural, non-stereotypical emphases.
- A variety of sensory materials are available to children including sand, water, paint, and a variety of textures, colors, sounds, and smells.
- The learning environment promotes conceptual development in all children.

### **Relationships Are Influential**

- Support and promote positive relationships with peers and adults.
- Adults are responsive to child-initiated communication, engage in meaningful tasks, and encourage meaningful conversations.
- Learning takes place in a social context; children have many opportunities to learn and practice social and problem-solving skills with their peers.
- Children's ideas are solicited and valued.
- Interactions between adults and children and among children are a central component of an early childhood curriculum.

### **Communication Is Critical**

- Strengthen the relationship between families and school.
- Foster opportunities for children to demonstrate responsibility, respect, perseverance to complete tasks, pride in their work, and compassion for others.
- Families have meaningful opportunities to provide input regarding their children's goals.
- Families and teachers regularly confer about children's developmental progress.

**Curriculum is an interactive process involving children, families, teachers, administrators, and the community. The Ohio Early Learning Content Standards guide our instructional decisions. Parents, teachers, and community business people developed these standards.**

- Activities reflect the diverse cultural groups and individuals in the community and society.
- Provide individual skill development for special needs students.
- Plan and implement a wide variety of multi-age, multi-level materials and activities.
- Children have substantial uninterrupted blocks of time to engage in self-selected activities.
- Children are engaged in a combination of child-directed, teacher-directed and adult facilitated activities.

## **ASSESSMENT**

Assessment is an ongoing process of gathering information relative to children's development. That information is coupled with norms for child development in planning an appropriate curriculum.

- Assessment procedures involve utilizing multiple information sources about the child's development.
- The range of normative development is considered,
- Each child's rate and expression of development serves as a base for planning an appropriate program.
- Observational strategies assess the children's progress.
- Assessment results are communicated to families on a regular basis.

## **CLASS SIZE**

The maximum number of children enrolled per classroom is 14. Each class consists of 4 to 6 peer models and 8 students with special needs. Each classroom is a multi-age grouping, serving children ages three through five.

## **SAFETY OF CHILDREN**

- Children will be supervised by a faculty member at all times throughout the day.
- The outside play area will be supervised so that all children are visible to a member of the teaching staff at all times. Children will be supervised going to and coming from the outside play area and the classroom.
- Immediate communication via walkie-talkies and Red Bags for various situations
- Emergency & Safety Drills are performed throughout the year as mandated by law.



## **SAFETY CONTINUED**

The Mayfield Preschool Emergency Operations Plan (EOP) provides policies and procedures on how to respond to all-hazard emergency incidents. This plan has been customized to meet the specific and unique needs, capabilities and circumstances for Preschool. All staff members participate in multiple training and adhere to all policies set forth by the district.

Student safety is our number one priority at Mayfield City Schools. We will continue to institute processes that enhance our safety practices. The district uses a management system for visitors entering every school building. The system utilizes a government issued ID which is scanned through a national database. The following process will be followed:

1. A State or Government picture identification is required such as, a driver's license. After the State or Government ID verification and background check, a school district employee will provide the visitor with a badge containing their name, their picture, the date and reason for visit.
2. The visitor will be instructed to wear the badge so that it is clearly visible at all times during their visit.
3. Teachers, the buildings' School Resource Officer, and staff may question any person within the building that is not properly identified and escort them immediately to the main office.

This is another valuable step in keeping our students, teachers and staff safe. We thank you for your continued support and cooperation.

## **COVID - 19 Safety Protocols**

It is the priority of Mayfield Preschool to provide a high quality education for all students. We are committed to giving students the instruction necessary to make growth in all areas of development. In order to make this possible parents need to adhere to the below protocols for in-person learning.

### **Prior to leaving your home:**

- Take your child's temperature. If it is **higher** than 100 degrees please stay home.
- If your child, or anyone in your home, is showing symptoms of being ill please stay at home.
- Call Mrs. Castellarin at 440-995-7300 to report your child's absence.

### **When you arrive at Mayfield Preschool:**

- Your child will have their temperature taken at your car.
- If your child has a temperature of 100 degrees or **higher** you will be asked to take your child home and he/she will not be permitted to come into the building until they are 72 hours fever free.
- If your child has a temperature of 100 degree or **lower** they will be escorted into the school building for class.
- Children are required to wear a mask while within the building. ***Please have your child have their mask on prior to the Mayfield staff member greeting your child.***
- Parents or guardians will not be permitted in the building.

### **Once in the building:**

- Your child will be asked to use hand sanitizer upon entering the building. Additionally, they will be asked to wash their hands with soap and water upon entering the classroom.
- Teachers will be wearing face masks and/or face shields.
  - There may be brief periods of time when the teacher or therapist may need to remove their mask (their face shield will remain on) so that the child can see their mouth to clearly understand directions or questions.
- There may be times that the child is asked to remove their mask so that the staff member can more clearly hear them. If this needs to occur, a plexiglass barrier will be in position.
- Once therapy or special education instruction is complete, your child will be asked to wash their hands once again prior to being escorted out to their car.

### **Health and Safety Protocols**

- All materials and the learning space will be sanitized in between special education instructional sessions and/or therapy: materials, tables, chairs, etc.
- Face masks and/or face shields will be worn by all students and staff members.
- Plexiglass dividers and/or student cubbies will be provided as a barrier between students and staff members.
- All students will hand sanitize and wash hands with soap and water upon entering and exiting the building.

## Contagious Diseases

Parents should not send their child to school when any signs or symptoms of illness, and especially of contagious disease, are present. Some of these signs and symptoms are fever, rash, vomiting, diarrhea, sore throat, evidence of lice or scabies, severe cough, drainage from eyes or pink eyes, drainage from skin lesions, yellowish skin or eyes, stiff neck, etc. Parents are urged to examine their child before sending him/her to school for signs and symptoms of illness and keep him/her at home when in doubt. Please be considerate and keep your child home if he/she is having significant amounts of nasal discharge and is unable to properly deal with the congestion on his/her own. This will keep the classroom environment healthier for all. Diarrhea will be defined as more than one liquid stool in a day and, unless otherwise explainable, will be considered a sign of illness and the child should not come to school until diarrhea free for 24 hours or will need to be picked up from school should it occur. Preschool staff will dispose of heavily soiled underpants due to diarrhea.

**Parents must telephone or email the school when their child is absent.** It is imperative you report contagious diseases such as strep, head lice, pink eye, chicken pox and consult their physician about when it will be appropriate for the child to return to school. For bacterial infections, 24 hours of antibiotic treatment is a minimum for return to school. Contact the School Nurse for information on “return to school” after such an illness or any hospitalization. Children returning with splints or casts will need a medical statement from a healthcare provider regarding return to school.

## Nurse

Please see [Student Health Services](#). A registered nurse or health aide is available every day. Their duties are to provide first aid and acute illness care, maintain health records, conduct health screenings, check immunization records, confer with parents and teachers and make referrals, as appropriate. She is not allowed to diagnose or treat illnesses. It is our policy to follow the recommendations of the Ohio Department of Health when dealing with potential Communicable Diseases.

**Nurses Station:** A portion of the current conference room will be used as a nurses station. In the event that a student gets ill during the school day, a classroom paraprofessional will escort them to the nurses station and remain with them until a parent / guardian picks them up. The paraprofessional will, then, be responsible for cleaning the space.

# MEDICAL POLICY

Ohio law requires that preschool students have the following documents on file:

## 1. Annual Physical Examination:

- Provided to the school within 30 days of admission into program
- Exam performed within past 13 months
- The date of the exam must be on the form
- Include:
  - o Screening for height, weight, and dental status and referrals made
  - o Tuberculosis Assessment: Risk Survey Results or TB skin test results
  - o Lab/Blood Work: Blood lead and hemoglobin values if ordered by the provider

## 2. Immunizations:

- Immunization record provided to the school prior to attendance/admission
- Must be up-to-date for their age

## 3. Health Questionnaire:

- Health status completed at registration thru Infinite Campus
- Parent is responsible for informing the school nurse about changes in their child's health status

## 4. Oral Assessment:

- If your child's physician does not do a dental screening or refers your child to a dentist, please have the dentist complete the Oral Assessment form enclosed

## 5. Eye Specialist Evaluation:

- Students qualifying for preschool services due to special needs are required to have an evaluation by a vision professional (ORC 3323.19)
- This is a one-time evaluation, unless follow-up treatment is recommended
- Provide eye exam form if complete within 6 months of admission

If you do not have health insurance coverage or need assistance in any way to obtain the services for the requirements listed above, please contact the School Nurse for assistance. Carol Inniss, BSN, RN 440-995-6903.

[Authorization of Medications](#) A parent consent form and doctor's prescription/permit must be completed and on file at school before school personnel can administer medication to your child. This includes all medications. Changes in medication or dosage require a new statement from the doctor.

## HEARING SCREENING

Hearing is screened annually according to the Ohio Department of Health Guidelines. The School Nurse does the screening with the assistance of the district Audiologist, as needed. Parents are notified only when their child has difficulty with some portion of the screening, and a written referral to a specialist is sent home with the student. Should your insurance not cover a specialist's fee, please contact the nurse or audiologist for options concerning reduced fee or free services. Parents of students with known hearing loss are requested to provide their annual ENT or audiologist's report to the school.

## Emergency Medical Authorization

Each child is required to have a [Medical Authorization](#) information completed on line within Infinite Campus. UPDATES must be **completed annually by the first day of school.**

Any child without this information will not be permitted to attend class.

In the event of an emergency, the following procedures will be taken:

- Parents will be contacted immediately unless the situation is life-threatening, in which case, 911 will be called before calling the parents.
- If efforts to reach the parents are unsuccessful, the faculty will follow instructions listed by the parents per the information provided by them in Infinite Campus.

**The Ohio Department of Education Rules for Preschool Program requires that each family be provided information about Early and Periodic Screening, Diagnosis, and Treatment.**

## Healthchek Services for Children Younger than Age 21

Healthchek is Ohio's Early and Periodic Screening, Diagnosis and Treatment (EPSDT) Program. It is a service package for babies, kids, and young adults younger than age 21 who are enrolled on Ohio Medicaid.

The purpose of Healthchek is to discover and treat health problems early. If a potential health problem is found, further diagnosis and treatment are covered by Medicaid.

Healthchek covers ten check-ups in the first two years of life and annual check-ups thereafter and offers a comprehensive physical examination that includes:

- medical history
- complete unclothed exam (with parent approval)
- developmental screening (to assess if child's physical and mental abilities are age appropriate)
- vision screening
- dental screening
- hearing assessment
- immunization assessment (making sure child receives them on time)
- [lead screening](#); and
- other services or screenings as needed

If your children are enrolled on Ohio Medicaid, Healthchek services are available to them. If you are younger than age 21 and are also enrolled, you can receive Healthchek services, too.

For more information please log onto:

<http://medicaid.ohio.gov/FOROHIOANS/Programs/Healthchek.aspx>

## **DIAPERING**

Students with special needs who are non-toilet-trained may attend Mayfield Preschool. The changing of diapers for all non-toilet-trained children shall be handled in conformity with the following regulations according to [\(Regulations: 3301-37-12\)](#). Students will not share diapers, wipes or ointments. Parents must supply disposable diapers and wipes clearly labeled with their child's name. Staff will wear disposable gloves; provide a changing area that is disinfected after each diaper change and a disposable changing cloth.

If parents wish to have a topical ointment or cream, the following must be provided: the topical ointment or cream must be labeled with the child's name and birth date, the current date. Written instruction must be signed and dated by the parent. Authorization for administration of ointment, cream or lotion may be cancelled at any time by written request of the parent. [\(Regulations: 3301-37-12\)](#).

Soiled clothes will be returned to parents in a plastic bag. An extra set of clothes are to be provided by the parents and kept at school.

## **CHILD ABUSE AND NEGLECT POLICY**

All Mayfield staff members will follow Mayfield City School's Child Abuse and Neglect Policy and Procedures. All professional staff members shall be knowledgeable in the signs and indicators of child abuse and shall actively seek to identify and report suspected cases. Any staff member who has reason to believe that a child has suffered abuse or neglect shall immediately report such information to the building principal or the designee.

Ohio Department of Education Ombudsman: 614-466-0224

# SAMPLE SCHEDULE

## Session 1 Schedule

7:30	Arrival, attendance, table time, free choice
7:40	Circle time/Calendar
8:00	Unit activity/Choice/Readiness (math, reading, writing, science, etc.)
8:45	Gross Motor and free choice
9:00	Language and Literacy
9:30	Unit activity/Choice/Readiness (math, reading, writing, science, etc.)
9:55	Prepare for dismissal
10:00	Dismissal

## Session 2 Schedule

10:50	Arrival, attendance, table time, free choice
11:00	Circle time/Calendar
11:20	Unit activity/Choice/Readiness (math, reading, writing, science, etc.)
12:05	Gross Motor and free choice
12:20	Language and Literacy
12:50	Unit activity/Choice/Readiness (math, reading, writing, science, etc.)
1:15	Prepare for dismissal
1:20	Dismissal



### **Extended Session Schedule**

7:30	Arrival, attendance, table time, free choice
7:40	Circle time/Calendar
8:00	Unit activity/Choice/Readiness (math, reading, writing, science, etc.)
8:45	Gross Motor and free choice
9:00	Language and Literacy
9:30	Unit activity/Choice/Readiness (math, reading, writing, science, etc.)
9:55	Prepare for dismissal
10:00	Dismissal (PEERS) / Snack (EXTENDED SESSION STUDENTS)
10:15	Small group/Individual IEP Goals
11:15	Prepare for dismissal
11:30	Dismissal

Each teacher has a schedule and weekly lesson plans which include free choice activities, art, music, print and construction experiences.

Speech therapy, auditory training, occupational therapy, counseling, and physical therapy are available for individuals with needs throughout the day.

## **ARRIVAL AND DISMISSAL**

The building is open 7:30 am – 3:00 pm. Students are welcome at 7:30 am – 10:00 am and again at 10:50 am – 1:20 pm. Students must be supervised at all times. If for some unforeseen reason your drop off or pick up falls outside these time frames please contact the office at 440-995-7300.

Special needs students may provide their own transportation or request school transportation during the IEP process. Parents are responsible for notifying the [transportation office](#) or bus driver of changes in the normal transportation routine (440) 995-7890.

Parent/Guardians provide transportation for Peer Models.

## ARRIVAL:

Students are dropped off in the semi-circle area in front of the Preschool located behind Mayfield High School at Door 9A.

- Please take your child out of their car seat and wait outside your car for a staff member to greet you and your child.
  - Your child will have their temperature taken at your car.
- o If your child has a temperature of 100 degrees or **higher** you will be asked to take your child home and he/she will not be permitted to come into the building until they are 72 hours fever free.
- o If your child has a temperature of 100 degree or **lower** they will be escorted into the school building for class.
- Children are required to wear a mask while within the building. ***Please have your child have their mask on prior to the Mayfield staff member greeting your child.***
  - Parents or guardians will not be permitted in the building.

If your child is having difficulty exiting the car properly and/or walking into the school building, you will be asked to park your car in the parking lot and bring your child to the main door of the school.

## DISMISSAL:

Parents will be asked to park in the upper parking lot and walk down to pick up their child.

Please stand in front of door 9A (X's will placed on the ground for parents to stand on while waiting).

Please have your child's car tag in hand to allow staff to ensure the student is being dismissed to an appropriate adult.

**Send a note in your child's backpack if there will be a change in pick up that day.**

Children will be dismissed in the order that parents are standing.

Once your child is dismissed please walk them to your car, buckle them in and enjoy the rest of your day!

**Tardy Arrivals:** Students arriving after 7:40 am or 11:00 am - Park your car and enter with student thru Door 9A – sign your child in and exit building.

## TRANSPORTATION

Special needs students may request school transportation during the IEP process.

Parent/Guardians provide transportation for Peer Models.

## ATTENDANCE

It is expected that promptness and good attendance will be maintained. All possible effort should be made to schedule appointments and vacations when school is not in session.

If your child will be **late** or **absent** due to illness, an appointment, etc., please call the Preschool office at **440-995-7300 by 7:40 am or 11:00 am** depending on which session your student attends.

If you know in advance of an appointment please call the office at 440-995-7300.

If you will be going on vacation with your child, please email or call the office for an Extended Absence Form.

## SNACK

Children enrolled in the **extended session only** are provided time to have a snack daily. Parents/Guardians are expected to send in a healthy snack on a daily basis. As suggested by the regulation [3301-37-09](#), please provide snack from two food groups.

**Fruits (washed & cut up so it's ready to eat)**

**Vegetables (washed & cut up so it's ready to eat)**

**Healthy Grains**

- Whole-grain crackers like Triscuits, which come in different flavors
- Dry cereals such as Cheerios (low in sugar)
- Rice cakes
- Popcorn (low fat)

**Low-Fat Dairy Foods**

- Yogurt (low fat and sugar)
- Low-fat cheese (string cheese is lots of fun)
- Pudding (made with skim milk)

## **BEHAVIOR**

See State of [Ohio Preschool Regulation](#) regarding Behavior Management/Discipline procedures and Policy 3301-37-10.

If behavior problems persist, an individual behavior management program will be developed with parent participation. Ongoing discussions will occur to review possible solutions and alternatives.

## **SHARING INFORMATION**

Young children are often affected by events and changes in their environment. In order to help your child deal with changes, please keep us informed of any events such as:

Illness or hospitalization of family members

- Pregnancies and births
- Death of family members or close friends
- Changes in family structure within the home
- Extra stimulation such as visitors or celebrations
- Plans for moving

## **CHANGE OF ADDRESS**

[Change of Address Form](#) is used to notify school of new address. Please complete and return form to the Board of Education with proof of residency.

## **PARENT INVOLVEMENT**

We believe parent participation is a vital component of a child's school experience. Parents provide valuable input that helps to ensure a successful transition between home and school.

- Communication, questionnaires and checklists from the staff provide important information about your child.

- Parent conferences are held in the fall and in the spring. Additional conferences may be scheduled at the request of the parent or teacher.
- Communication between home and school is vital and may be in the form of notes, emails, see-saw app, and face-to-face conferences.
- School folders are sent home weekly. It may include notices from the school district, school and teacher. Please review and return the folder with any notes from home.
- Preschool parents are asked to complete a survey at the beginning and end of year to assist in program planning and implementation.
- Parent workshops are conducted throughout the school year. Topics are chosen from interests and issues expressed by the parents via a survey.
- Parents may coordinate all-school activities through Colleen Harrison.
- Parent volunteers are a vital resource. If you wish to volunteer in any part of the school, please contact the office 440-995-7300. There is a process that anyone volunteering in a classroom must follow. ***Until the current COVID-19 precautions are lifted, parent volunteers will be unable to participate in the school setting. Parents will be notified if/when that changes.***

## MAYFIELD WEBSITE AND INFINITE CAMPUS

Infinite amounts of information is available through the district website:

[www.mayfieldschools.org](http://www.mayfieldschools.org)

Infinite Campus is used for:

registration

ALL contact information updated yearly and as needed

Payments: tuition – fees

Principal Newsletter

Communication with district and school

## SCHOOL CLOSING AND DELAYS

**Cancellation of school** takes place only during circumstances such as extreme weather or equipment failure. The School Board and administrators are aware of the hardship which can be caused by an abrupt cancellation. Therefore, school will not be canceled unless a significant safety risk has been created by unusual circumstances. Notification is thru Infinite Campus preferences: email, text, telephone

Please be sure your Infinite Campus contacts are kept up to date.

**Cancellation of school:** Mayfield City School District closing information may be heard on any one of the following television and radio stations: Ohio News Network, WKYC Channel 3, WEWS Channel 5 - Newsnet5, PAX 23 News, TV FOX 8 – WJW Channel 8, WOIO Channel 19, WUAB Channel 43, WTAM 1100, WGAR 99.5, WHLO 640, WKDD 98.1, MAJIC WMJI 105.7, WMMS 100.7, MIX 106.5, KISS 96.5, WCRF 103.3, WELW – AM 1330.

## WITHDRAWAL

[Withdrawal Form](#) is used to notify school of enrollment withdrawal. Please complete and return to the Preschool Office.

Mayfield Preschool Staff websites and contact information are found on line at:

[www.mayfieldschools.org/preschool.aspx](http://www.mayfieldschools.org/preschool.aspx)

or

[www.mayfieldschools.org](http://www.mayfieldschools.org) è Home è Programs è Mayfield Preschool Program