



Mayfield City Schools

EVERY STUDENT. EVERY DAY.

MAYFIELD CITY SCHOOL DISTRICT PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION JUNE 2021

Mayfield City Schools

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District IRN: 044370

The 2021-22 school year will continue to involve some changes as a result of the pandemic. We are not quite yet at pre-pandemic schooling. What will not change is what Mayfield is most known for – positive relationships, support systems and quality learning opportunities. Mayfield teachers, staff, students, parents and community will continue to unite together to advance the learning of our students.

This report includes responses to the following:

- **Policies for Mitigation Strategies**
- **Continuity of Services**
- **Periodic Review**
- **Public Input**

PLEASE NOTE: ALL INFORMATION IS SUBJECT TO CHANGE. We will continue to follow CDC, CCBH and State guidelines.

2021 - 2022 SCHOOL YEAR PHASE-IN PLANS

We learned that the Phase-In approach to the beginning of the school year enhanced student teacher relationships, helped our students to transition to new buildings and provided time for our staff to get to better know our families.

Preschool Phase-In: August 16-18, 2021 / First Full Day Pre-K: August 19, 2021

Kindergarten Screening: August 16-18, 2021 / First Full Day Kindergarten: A-L: August 19 / M-Z: August 20

Elementary Phase-In: August 16-17, 2021 / First Full Day Gr. 1-5: August 18, 2021

Middle School: Grade 6: First Full Day: August 16-17, 2021

Gr. 7-8 1:1 Meeting in-person or Zoom with homeroom teachers: August 16, 2021

Gr. 7-8: Newly enrolled students and 20-21 remote students attend school - 8 a.m.- 3:05 p.m.:
August 17, 2021

All MMS Students First Full Day: August, 18, 2021

High School: Gr. 9: August 16-17, 2021 / First Full Day: August 18, 2021

Gr. 10-12: August 16-17, 2021: Schoology Assignments

All MHS Students First Full Day: August 18, 2021

We are anticipating 10% -15% of our students choosing a remote learning option for the 2021-22 school year.

It is our intent, if a declared public health emergency continues due to the COVID-19 pandemic, we will continue to offer a remote learning option, depending on the number of requests.

POLICIES FOR MITIGATION STRATEGIES

We are anticipating that the health and safety protocols will continue to be practiced during the 2021-22 school year. This, of course, depends on orders from the Governor and the Board of Health.

These guidelines are changing, but you can anticipate that we will require wearing masks and social distancing when in hallways, classrooms, common spaces and cafeterias.

We will also follow the required safety and health protocols for sports, clubs and activities.

Our cleaning, handwashing and disinfecting practices will continue.

HEALTH AND SAFETY PROTOCOLS (Summer 2021)

We have no way of knowing who is and is not vaccinated. Therefore, we will follow the guidance provided by the Governor, CDC and CCBH.

Mayfield City Schools summer INSTRUCTIONAL programs and activities will require current PPE, mask and distancing protocols for all summer programs when:

- Inside one of our facilities
- Staff and students are working together within 3-6 feet of one another for more than 15 minutes
- On a school bus

Instructional programs include:

- Summer school
- Extended School Year (ESY)
- Tutoring
- Academic Camps

staff and adult visitors are not required to wear masks after June 2, 2021 when they are in our facilities if they are not working with children.

Approximately 80 percent of our staff has received the vaccine. Our infection and quarantine rates have significantly lessened. Working with the County Board of Health in partnership with Giant Eagle we offered vaccines to all students 16 years of age or older. This is good news and should help to make those who have been learning remotely, more comfortable coming back to in-person learning.

We will follow these steps if a student or staff member begins having suspected COVID-19 symptoms or feels ill during the school day:

- If a student or employee displays COVID-19 symptoms at school or during work, he/she will immediately report to the building's isolation room where they will be assessed by a nurse.
- The student or employee will leave campus if COVID is suspected and seek medical attention.
- If a student becomes ill during the school day, a parent/guardian must pick up their child from school.
- The custodial team will begin disinfection procedures.
- If a person displays a symptom/s of COVID-19 they should be isolated at home and contact their physician to determine if testing is necessary.
- All positive cases are reported to the Cuyahoga County Board of Health (CCBH) by the physician, testing agency or school district as required.
- If you have been diagnosed with COVID-19, you may return to school/work when the quarantine period has been completed.

The above practices may continue until otherwise notified by the CDC, CCBH and State authorities.

PLAN TO ADDRESS CONTINUITY OF ACADEMIC AND NON-ACADEMIC SERVICES

The following evidence-based interventions will be implemented to support students who may have struggled academically or socially/emotionally during the pandemic period ranging from March of 2020-Fall of 2021.

- A. Summer learning program K-12 (July 26-August 11)
 1. The focus for this program is target instruction in literacy and math using existing platforms (LEXIA, Dreambox and IXL). Student invitations based on Spring data from STAR screener, AIR assessments and teacher local assessments are used to identify students that need remediation.

2. Transition program remote learners returning to campus in 2021-22. For those students that have not been in school. This program is intended to orient students back to the school environment and to address the social and emotional needs of this student cohort.
3. Development of learning coach/mentor program for fall of 2021. Students returning to school or that have shown gaps will continue to work with a learning coach during the Fall of 2021. Screeners (STAR) will be given at the beginning of the school year and then at the midpoint to determine growth and assess progress.
4. Targeting smaller cohort/classes for primary grades to provide more intensive support in literacy and basic numeracy instruction. Evidence based programs used include Lexia, Dreambox and Foundations.
5. Development of the teaming model to push in intervention services into the classroom to assure further gaps in learning do not develop in the Fall of 2021. This push in service will include the use of intervention specialists, reading specialists and paraprofessionals to support students in the classroom ecosystem.
6. Continued use of the reading/writing workshop model and the math workshop to personalize instruction for students. A) assessing students when they arrive using STAR B) using student conferencing and mini-lessons/targeted instruction to personalize learning based on what students need

During the 2021-22 school year the district will use weekly Lexia data (reading), dream box data (math), and our STAR screener to monitor student progress and adjust instruction.

- The district has adopted a workshop model for reading, writing and math. In the workshop students will have access to mini-lessons, remedial work and opportunities for enrichment. Further, the use of the student-teacher conference as part of the workshop assures that constant feedback is being given to encourage student academic growth.
- The use of the RTI “six day PLC cycle” will provide an opportunity for teams to meet every six days to
 - 1) review student data and progress
 - 2) determine appropriate interventions and
 - 3) respond to student needs.

These steps have been taken to address the impact of “lost instructional time” during the pandemic.

With regards to responding to the social and emotional needs of students the district has adopted the use of the morning meeting. During the daily morning meeting students have the opportunity to check in with their teachers, and meet with guidance/support personnel.

Special attention is given to those students who may have been disproportionately impacted by the COVID-19 pandemic. Tier 2 and more intensive Tier 3 interventions are available and may include access to additional intervention (pull out using Wilson, Reading Recovery, LLI, Lexia and Foundations) support.

LUNCHES

Our goal is to return to large group settings for lunch as soon as possible. However, we anticipate students will start the school year eating lunch in their classrooms.

UNIVERSAL FREE MEALS will be offered throughout the 21-22 School Year.

An application is not needed to receive free meals for the 21-22 school year. However, an application is highly recommended to receive other benefits such as the **P-EBT cards**. To do so, log into the Parent Portal, click on **MORE > Meal Benefits** to start the application process or click the link below.

https://www.mayfieldschools.org/SummerCentral_20215189756830.aspx

SOCIAL/EMOTIONAL SUPPORT

We recognize the importance of providing students and staff with extra social and emotional support as they return to school this year. Our counselors and psychologists will be ready to assist students and staff in need of support. We will be sharing additional resources throughout the year.

PERIODIC REVIEW

This plan will be reviewed regularly as new guidelines are released by the Centers for Disease Control, Cuyahoga County Board of Health, Ohio Department of Education and State of Ohio. Modifications will be made based on data, impact of programming and local, state and federal guidelines.

PUBLIC INPUT

The Mayfield City School District seeks public input regarding the District's plans for a safe return to in-person instruction for the 2021-22 school year. Please call 440.995.6800.