

Student Success Plan Outline for Grade 6

Tools and Assessments	Student Activities	School Activities	Resources
<p>Learning Style Survey</p> <p>Career Cluster Inventory</p> <p>Skills for Adolescence</p>	<p>Set up an OhioMeansJobs K-12 account by the end of sixth grade</p> <p>Complete the Career Inventory and/or career interest survey</p> <p>Participate in Service Learning Days</p> <p>Career exploration and interest activities in Skills for Adolescence</p> <p>Career Exploration during STEM Exploratory Class</p> <p>Explore electives available in seventh grade and identify options to explore interests</p> <p>Participate in Career Day</p> <p>Begin your Career Exploration Goals – considering how your interests may influence your long-term goals.</p> <p>Career Inventories used in RTI process</p>	<p>Provide students with access to purposeful career exploration activities;</p> <p>Career speakers and presentations by area professionals</p> <p>Career mentorships and school partnerships with business and industry</p> <p>Advise students as to their learning style survey and career interests results – help them make linkages between their learning and future career options</p> <p>Advise students on choosing electives that will support them with exploring their interests</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning</p>	<p>OhioMeansJobs K-12</p> <p>Middle grades course offerings</p> <p>STEM Exploratory Classes</p> <p>RTI Process</p>

Student Success Plan Outline for Grade 7

Tools and Assessments	Student Activities	School Activities	Resources
<p>Skills for Adolescence</p> <p>College Credit Plus</p>	<p>Revisit your OhioMeansJobs K-12 to update your information and continue planning</p> <p>OhioMeans Job K-12 Activities</p> <p>College Credit Plus Grades 7 - 12</p> <p>Complete Career Inventory and/or career interest survey (if not already completed)</p> <p>Participate in Service Learning Days</p> <p>Career Exploration and Interest Activities in Skills for Adolescence</p> <p>Career Exploration during Excel TECC 7th Grade Program</p> <p>Career Exploration during STEM Exploratory Class</p> <p>Explore courses offered in eighth grade for high school credit and electives</p> <p>Participate in Career Day</p> <p>Career Assessment used in IEP for Special Education Student</p> <p>Career Inventories used in RTI process</p> <p>Document your reflection of career exploration activities completed</p>	<p>Provide students with access to purposeful career exploration activities</p> <p>Career speakers and presentations by area professionals</p> <p>Career mentorships and school partnerships with business and industry</p> <p>Advise students regarding any changes to their learning styles and career interests results – continue to help them make linkages between their learning and future career options</p> <p>Advise students on choosing electives that will support them with exploring their interests</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning</p>	<p>OhioMeansJobs K-12</p> <p>Middle grades course offerings</p> <p>Excel TECC 7th Grade Program</p> <p>STEM Exploratory Classes</p> <p>OhioMeans Job K-12 Activities</p> <p>RTI Process</p> <p>IEP Process</p>

Student Success Plan Outline for Grade 8

Tools and Assessments	Student Activities	School Activities	Resources
<p>Career Cluster Inventory</p> <p>Strengths/Skills Inventory</p> <p>Academic and Career Pathways</p> <p>College Credit Plus</p> <p>Career Exploration and Interest Activities in Health</p>	<p>Revisit your OhioMeansJobs K-12 account to update your information and continue planning</p> <p>Complete Career Inventory or career interest survey (if not already completed)</p> <p>Career Exploration and Interest Activities in Health</p> <p>Career Exploration during STEM Exploratory Class (if enrolled)</p> <p>Career Assessment used in IEP for Special Education Student</p> <p>Career Inventories used in RTI process</p> <p>Explore electives available in ninth grade and identify options to explore your interests and expand strengths/skills</p> <p>Introduction to Career Cluster</p> <p>Career “Just Do It” Assembly</p> <p>Excel TECC 8th grade Program</p> <p>Student (at risk) visitation to Excel TECC</p> <p>Explore “Grad Pathway”</p> <ul style="list-style-type: none"> ▪ How to Earn a Diploma ▪ Program Offerings ▪ Scheduling ▪ Classroom Guidance 	<p>Provide students with access to purposeful career exploration activities;</p> <p>Field trips to area businesses that represent in-demand career fields</p> <p>Career speakers and presentations by area professionals</p> <p>Career mentorships and school partnerships with business and industry</p> <p>Job shadows with expectations for students to identify linkages between their own learning and the workplace</p> <p>Advise students as to their strengths/skills survey results regarding any changes to their learning styles and career interests and continue to help them make linkages between their learning and future career options</p> <p>Advise students on choosing electives that will support them with exploring their interests – pay special focus on graduation requirements and the three pathway options for earning a high school diploma</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning</p>	<p>OhioMeansJobs K-12</p> <p>High school course and program offerings</p> <p>High school graduation requirements and pathways to earning a diploma</p> <p>Academic and Career Pathways</p> <p>RTI Process</p> <p>IEP Process</p>

Student Success Plan Outline for Grade 9

Tools and Assessments	Student Activities	School Activities	Resources
Learning Style Survey* Done in Wildcat Focus	Revisit your OhioMeansJobs K-12 account to update your information and continue planning	Provide students with access to purposeful career exploration activities;	OhioMeansJobs K-12 High school course and program offerings
Strengths/Skills Inventory Done in Wildcat Focus	Register with Naviance a college and career readiness software provider	<ul style="list-style-type: none"> ▪ Field trips to area businesses that represent in-demand career fields ▪ Career speakers and presentations by area professionals ▪ Career mentorships and school partnerships with business and industry ▪ Job shadows with expectations for students to identify linkages between their own learning and the workplace ▪ Internships (paid or unpaid) to gain work experience and workplace skills ▪ Community service and service learning where students have an opportunity to lead, organize and facilitate meaningful projects 	High school graduation requirements and pathways to earning a diploma www.naviance.com
Academic and Career Pathways	College Credit Plus Grades 7 - 12	Advise students as to their strengths/skills survey results, regarding any changes to their learning styles and career interests and continue to help them make linkages between their learning and future career options Done in Wildcat Focus	Academic and Career Pathways RTI Process IEP Process
Holland Career Inventory (Naviance)	Career Exploration during STEM Pathway Class (if enrolled)	Advise students on choosing electives and other programs that will support them with exploring their interests— pay special focus on graduation requirements and the three pathway options for earning a high school diploma Counselors do this as part of the scheduling process every year.	
Grad Pathway	Explore programs available at your school where you can earn credentials or certificates during high school	Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning	
College Credit Plus	Explore electives available in 10th grade and identify options to explore interests and expand strengths/skills		
Online practice tests and test prep courses (i.e., PLAN/ACT, PSAT/SAT, WorkKeys, ASVAB)	Career Assessment used in IEP for Special Education Student		
STEM Pathway	Career Inventories used in RTI process		
	Document your reflection of career exploration activities completed (i.e., field trips, career speakers, job shadows, internships, community service and service learning) We will keep record of their career inventories in Naviance/Ohio Means Jobs.		
	Revisit and update your Academic and Career Pathways – consider how your interests and strengths may influence your long-term goals and how you can begin preparing now for your career goals by completing related education requirements. Counselors do this as part of the scheduling process every year		

Student Success Plan Outline for Grade 10

Tools and Assessments	Student Activities	School Activities	Resources
<p>Career Profile</p> <p>Academic and Career Pathways</p> <p>College Credit Plus</p> <p>STEM Pathway</p> <p>Online practice tests and test prep courses (i.e., PLAN/ACT, PSAT/SAT, WorkKeys, ASVAB)</p>	<p>Revisit your OhioMeansJobs K-12 account to update your information and continue planning</p> <p>College Credit Plus Grades 7 - 12</p> <p>Career Exploration during STEM Pathway Class (if enrolled)</p> <p>Explore programs available at your school where you can earn credentials or certificates during high school</p> <p>Research college admissions criteria (i.e., G.P.A., entrance exam scores, essay, interview)</p> <p>PSAT/Career Day</p> <p>Excel TECC 10th Grade Opportunity Day and Presentation (class guidance)</p> <p>Interview Days</p> <ul style="list-style-type: none"> ▪ Mock Interview ▪ Excel TECC Interview <p>Naviance Career Clusters</p> <p>Complete Career Profile to explore the relationship between personality and career interests</p> <p>Explore electives available in 11th grade and identify options to explore interests and expand strengths/skills</p> <p>Career Assessment used in IEP for Special Education Student</p> <p>Career Inventories used in RTI process</p> <p>Revisit and update your Academic and Career Pathways – consider how your interests and strengths may influence your long-term goals and how you can begin preparing now for your career goals by completing related education requirements.</p>	<p>Provide students with access to purposeful career exploration activities;</p> <ul style="list-style-type: none"> ▪ Field trips to area businesses that represent in-demand career fields ▪ Career speakers and presentations by area professionals ▪ Career mentorships and school partnerships with business and industry ▪ Job shadows with expectations for students to identify linkages between their own learning and the workplace ▪ Internships (paid or unpaid) to gain work experience and workplace skills ▪ Community service and service learning where students have an opportunity to lead, organize and facilitate meaningful projects <p>Provide students with resources and access to online practice tests and test prep courses (i.e., PLAN/ACT, PSAT/SAT, WorkKeys, ASVAB)</p> <p>Advise students as to their assessment results regarding any changes to their learning styles and career interests and continue to help them make linkages between their learning and future career options</p> <p>Advise students on choosing electives and other programs that will support them with exploring their interests– pay special focus on graduation requirements and the three pathway options for earning a high school diploma</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning</p>	<p>OhioMeansJobs K-12</p> <p>High school course and program offerings</p> <p>High school graduation requirements and pathways to earning a diploma</p> <p>Academic and Career Pathways</p> <p>RTI Process</p> <p>IEP Process</p> <p>www.naviance.com</p> <p>act.org</p> <p>collegeboard.com</p>



	<p>Grade 10 Continued...</p> <p>Document your reflection of career exploration activities completed (i.e., field trips, career speakers, job shadows, internships, community service and service learning) We will keep record of their career inventories in Naviance/Ohio Means Jobs</p> <p>Begin an initial draft of your résumé and cover letter using the information you documented (i.e., contact information, education and training, experiences). You can use this later to update and submit for a job, college or scholarship. Students start this as part of their application to Excel TECC.</p>		
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Student Success Plan Outline for Grade 11

Tools and Assessments	Student Activities	School Activities	Resources
<p>Career Profile Scholarship Search</p> <p>College Credit Plus</p> <p>College and Postsecondary Education and Training Search</p> <p>Work Importance Locator</p> <p>Academic and Career Pathways</p> <p>STEM Pathway</p> <p>Online practice tests and test prep courses (i.e., PLAN/ACT, PSAT/SAT, WorkKeys, ASVAB)</p>	<p>Revisit your OhioMeansJobs K-12 account to update your information and continue planning</p> <p>Explore/enroll in programs available at your school where you can earn credentials or certificates during high school</p> <p>College Credit Plus Grades 7 - 12</p> <p>Naviance Career Clusters</p> <p>Career Exploration during STEM Pathway Class (if enrolled)</p> <p>College Representative Visits</p> <p>Connect college search and majors to career interests; schedule college visits to tour campuses, meet with admissions and talk with financial aid advisors</p> <p>Construct a college and career comparison chart to evaluate your options and begin to make choices for your plans after high school This is done in Naviance with the “Colleges I’m Thinking About.”</p> <p>Update and complete the draft of your résumé and cover letter with any new experiences or accomplishments</p> <p>Junior College Planning Night</p> <p>Mock Interview</p> <p>Career Assessment and college entrance used in IEP for Special Education Student</p> <p>Career Inventories used in RTI process</p> <p>3 Day Career Guidance</p> <p>Explore electives available in 12th grade and identify options to explore interests and expand strengths/skills</p> <p>Explore programs available at your school where you can earn credentials or certificates during high school</p>	<p>Provide students with access to purposeful career exploration activities;</p> <ul style="list-style-type: none"> ▪ Field trips to area business that represent in-demand career fields ▪ Career speakers/presentations by area professionals ▪ Career mentorships and school partnerships with business and industry ▪ Job shadows with expectations for students to identify linkages to their own learning and the workplace ▪ Internships (paid or unpaid) to gain work experience and workplace skills ▪ Community service and service learning where students have an opportunity to lead, organize and facilitate meaningful projects ▪ College and career fairs to begin evaluating options and college visits to inform decisions and meet with admissions and financial aid advisors <p>Advise students on options to finance their postsecondary education (i.e., grants, loans, scholarships), resources needed to apply to college, military and work, and other supports necessary for their plans after high school</p> <p>Provide students with resources and access to online practice tests and test prep courses (i.e., PLAN/ACT, PSAT/SAT, WorkKeys, ASVAB)</p> <p>Advise students as to their Work Importance Locator and applicable college and career assessment results, regarding any changes to their learning styles and career interests and continue to help them make linkages between their learning and future career options</p> <p>Advise students on senior electives and programs offered where they may earn credentials, certificates or college credit</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning (i.e., Social studies: career interviews where students research careers and related education and training requirements, wage and outlook data for various career pathways)</p>	<p>OhioMeansJobs K-12</p> <p>High school course and program offerings</p> <p>High school graduation requirements and pathways to earning a diploma</p> <p>Academic and Career Pathways</p> <p>RTI Process</p> <p>IEP Process</p> <p>act.org</p> <p>collegeboard.com</p> <p>www.naviance.com</p>



	<p>Grade 11 continued ...</p> <p>Document your reflection of career exploration activities completed (i.e., field trips, career speakers, job shadows, internships, community service and service learning, college visit, college and career fairs)</p>		
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Student Success Plan Outline for Grade 12

Tools and Assessments	Student Activities	School Activities	Resources
<p>Learning Style Survey</p> <p>College Credit Plus</p> <p>STEM Pathway</p> <p>Career Profile</p> <p>FAFSA</p> <p>Applications (work, college, military, scholarship, financial aid, etc.)</p> <p>Work Importance Locator</p> <p>Academic and Career Pathways</p> <p>End-of-Course Exams</p> <p>Online practice tests and test prep courses (i.e., PLAN/ACT, PSAT/SAT, WorkKeys, ASVAB, ACCULACER, COMPASS)</p>	<p>Revisit your OhioMeansJobs K-12 account to update your information and continue planning</p> <p>College Credit Plus Grades 7 - 12</p> <p>Naviance Career Clusters</p> <p>Career Exploration during STEM Pathway Class (if enrolled)</p> <p>Senior Class Guidance of College Applications</p> <p>College Round Tables</p> <p>Senior Search</p> <p>Internship Experiences through Excel TECC</p> <p>Personal Finance class (imbedded in Senior Government class, 2nd semester)</p> <p>College Now (financial planning for post secondary)</p> <p>Explore/enroll in programs available at your school where you can earn credentials or certificates during high school</p> <p>Complete applications and submit essay and career narrative as required for your plans after high school – remember to request recommendations and transcripts</p> <p>Update and complete your résumé</p> <p>Compile a career portfolio that includes the documentation collected throughout high school, exemplar works, essays, your résumé and other components necessary to support your plans after high school</p>	<p>Provide students with access to purposeful career exploration activities;</p> <ul style="list-style-type: none"> ▪ Field trips to area businesses that represent in-demand career fields ▪ Career speakers and presentations by area professionals ▪ Career mentorships and school partnerships with business and industry ▪ Job shadows with expectations for students to identify linkages to their own learning and the workplace ▪ Internships (paid or unpaid) to gain work experience and workplace skills ▪ Community service and service learning where students have an opportunity to lead, organize and facilitate meaningful projects ▪ College and career fairs to begin evaluating options and college visits to inform decisions and meet with admissions and financial aid advisors <p>Advise students on options to finance their postsecondary education (i.e., grants, loans, scholarships), resources needed to apply to college, military and work, and other supports necessary for their plans after high school</p> <p>Provide students with resources and access to online practice tests and test prep courses (i.e., PLAN/ACT, PSAT/SAT, WorkKeys, ASVAB)</p> <p>Advise students as to their Work Importance Locator and applicable college or career assessment results regarding any changes to their learning style and career interests and continue to help them make linkages between their learning and future career options</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning (i.e., Science: using problem-based learning, students will explore implications of a power outage on a community and identify the organizations and jobs necessary to restore power and resolve the issues)</p>	<p>OhioMeansJobs K-12</p> <p>High school course and program offerings</p> <p>High school graduation requirements and pathways to earning a diploma</p> <p>Academic and Career Pathways</p> <p>RTI Process</p> <p>IEP Process</p> <p>www.naviance.com</p> <p>act.org</p> <p>collegeboard.com</p> <p>fafsa.org</p>



	<p>Grade 12 continued ...</p> <p>Document reflection of career exploration activities (i.e., field trips, career speakers, job shadows, internships, community service and service learning, college visits, college and career fairs)</p>		
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