**Honors World Literature and Composition**

**January 8-12, 2018**

**Monday 8**

1. Review second quarter grades, first semester grades, first quarter reflections, and second quarter goals.

2. Complete second quarter reflection and third quarter goals.

3. Read nonfiction article about focus words.

4. Brainstorm list of potential focus words, narrow list, create categories, and select second semester focus word.

5. Design focus word visual and display in classroom.

6. Focus word reflection on Google Classroom: Complete individual focus word reflection and respond to at least one peer.

**HW: Finish any work that you were unable to finish during class today.**

**Tuesday 9**

1. Guided notes: Subordinating conjunctions.

2. Independent practice exercises: Subordinating conjunctions.

**HW: Finish subordinating conjunctions assignment.**

**Wednesday 10**

1. Guided notes: Conjunctive adverbs.

2. Independent practice exercises: Conjunctive adverbs.

**HW: Finish conjunctive adverbs assignment.**

**Thursday 11**

1. Review: Comma splice.

2. Independent practice exercises: Fixing comma splices.

**Friday 12**

1. Introduce new literature unit: Present essential questions and learning goals.

2. Read and create a chapter outline for “Self-Concept, Identity, Ethnicity, and Gender” from Dolgin (2011) *The Adolescent: Development, Relationships, and Culture*.

**HW: Finish reading and completing the chapter outline for “Self-Concept, Identity, Ethnicity, and Gender.”**

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