**World Literature and Composition**

**January 15-19, 2018**

**Monday 15**

NO SCHOOL: Martin Luther King, Jr. Day

**Tuesday 16**

1. Review WHAMs and SLAMs from “The Danger of Silence” by Clint Smith.

2. Read Elie Wiesel’s Nobel Prize Acceptance Speech and analyze main idea, supporting details, and cumulative impact of language.

3. Review *Night* essential questions and learning goals.

4. Create *Night* reading schedule.

**HW: Read assigned pages and complete vocabulary activity.**

**Wednesday 17**

1. *Night* discussion #1.

2. *Night* reader response assignment.

3. Rhetorical appeals and devices: Assigned flipped lesson.

**HW: Read assigned pages and complete reader response #1 and rhetorical appeals and devices notes by FRIDAY.**

**Thursday 18**

1. Learning goal pre-assessment.

2. Independent work time options:

- Reader response #1

- Rhetorical appeals and devices notes

- Read assigned pages

**HW: Finish reader response #1, complete rhetorical appeals and devices notes, and do assigned reading.**

**Friday 19**

\*\*Check rhetorical appeals and devices notes\*\*

\*\*Collect Reader Response #1\*\*

1. Independent reading.

2. Read and analyze the rhetorical appeals and devices in Malala Yousafzai’s speech to the United Nations.

**HW: Compose reader response #2 and complete assigned reading.**

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