**Honors World Literature and Composition**

**November 13-17, 2017**

**Monday 13**

1. Review pronoun-antecedent agreement exercises.

2. Self- and peer-editing and revision of DSM-5 essay.

**HW: Continue self- and peer-editing activities—feedback due to Geek Squad partner by Tuesday ay at 7:00 p.m.; study comma notes, colon and dash notes, and pronoun-antecedent agreement notes for grammar quiz tomorrow.**

**Tuesday 14**

1. Grammar quiz

2. Finish self- and peer-editing and revision exercises.

3. Flipped lesson: Rhetorical Appeals and Strategies

**HW: Feedback is due to your Geek Squad partner by 7:00 p.m. tonight; finish flipped lesson.**

**Wednesday 15**

1. Introduce unit learning goals and essential questions.

2. Read “Letter from a Birmingham Jail” and pause to complete thinking notes.

**HW: Finish reading “Letter from a Birmingham Jail” and thinking notes.**

**Thursday 16**

1. “Letter from a Birmingham Jail” close-reading analysis—central idea, supporting details, sufficiency of evidence

**HW: FINAL DRAFT OF DSM ESSAY IS DUE TOMORROW; finish any work that you were unable to complete during the class period today.**

**Friday 17**

**\*\*Collect final draft of essay\*\***

1. “Letter from a Birmingham Jail” close-reading analysis—rhetorical appeals and devices

**HW: Finish any work that you were unable to complete during the class period today.**

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