**Honors World Literature & Composition**

**December 4-8, 2017**

**Monday 4**

1. Finish rhetoric assessment.

2. Review grammar assessment.

3. Introduce essential question and learning goals for *Night*.

**HW: Read the preface of *Night* and complete the SOAPStone chart, and then read the forward.**

**Tuesday 5**

1. Background: View *Oprah and Elie Wiesel* *at Auschwitz*

**HW: Complete reaction/reflection response on Google Classroom and reply to one other student’s post.**

**Wednesday 6**

1. Vocabulary and reader response assignment.

2. Read and annotate the first two sections of *Night* (pp. 3-28).

**HW: Complete reading, vocabulary graphic organizer, and reader response entry.**

**Thursday 7**

1. Small group discussion: Vocabulary and reader response (speaking and listening grade).

- Create and share vocabulary poster.

2. Read and annotate the third section of *Night* (pp. 29-46) and complete reader response.

**HW: Complete reading and reader response entry.**

**Friday 8**

1. Mood and tone: Mini-lesson

- Practice activity

2. Powerful passage assignment.

3. Read and annotate the fourth section of *Night* (pp. 47-65) and complete reader response.

**HW: Complete reading and reader response entry.**

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