***VIDEO PROJECT FOR SPANISH CLASS***

Ok…we’ve been learning MANY new tenses, grammar points, idioms and new words, and now it’s time to put them all together.

For this project, you have perfect freedom to choose what your video will be about…you can cook something in the kitchen, create a fashion show, go to a park…anywhere you’d like!! If you go to a public place, please be considerate of others and make sure that you have permission to record a video from the person/people in charge.

Here are some general guidelines…

1. Groups must contain between 2 and 5 people.
2. Each individual will be required to speak for a minute and a half- a group of 4 will create a 6 minute video.
3. Each ***individual*** MUST use 6 of the following 10 grammar points:
4. 1 preterite tense verb
5. 1 imperfect tense verb
6. 1 future tense verb
7. 1 subjunctive mood verb (see handout for instructions on how to use this)
8. 1 tener que expression to state what must be done
9. 1 “gustar” type verb (encantar, importar, interesar, etc.)…make sure to use me, te, le, etc. with this verb
10. 1 comparison- menos que, tan como, etc.
11. 1 direct object pronoun
12. 1 reflexive verb (doer is the receiver)
13. 1 idiom (hace calor, etc.)

You may work with someone from a different Spanish 3 class that I teach, but this will make it more difficult because I’ll be giving you a couple hours to work on the project in class.

 If you want, you can have a commercial break to advertise a product that you create or a skill that you have. Make sure that it’s all in Spanish. You know enough by now to be able to do this- make sure to ask me for help along the way- that‘s why I’m here.

  ***WARNING:***  Everything in your video must be appropriate for school. Do not swear or make any references to anything illegal or immoral. Act as if your parents will be watching the video with the school principal as you make it.

 I’m looking forward to seeing some great videos next month. We’ll be watching each of your creations the last 2-3 days before winter break, so make them good.

Here’s the rubric:

1. Flow of language, lines, etc. Did you know when to speak and what to say when it was your turn? Did you hold your group up by not knowing what to say?

\_\_\_\_\_\_\_\_\_ out of 10 points.

1. Did you pronounce your words correctly? For each mispronounced word, I will deduct a point.

\_\_\_\_\_\_\_\_\_ out of 10 points.

1. Did you use correct Spanish? Were your commands spoken correctly? (Corta, no cortes). Did you use the preterit tense correctly? For each syntax error, I will deduct a point from your grade.

\_\_\_\_\_\_\_\_\_ out of 10 points.

1. Overall performance- did you personally do your best to make this a great project and good learning experience? (This is an easy opportunity to get 10 free points- just don’t miss your scheduled time and help out in every aspect).

\_\_\_\_\_\_\_\_\_ out of 10 points.